



Sänds: 2014-04-27  
Pedagog: Teresa Romano  
Producent: Keith Foster  
Producent: Pamela Taivassalo Wikholm

## **WORKSHEET: Life on Scilly- Episode 2, High- Flying Dream**

### **A. LISTENING COMPREHENSION**

Take notes while you listen and talk about the teenagers on Scilly Isles after the programme.



#### **Tom**

Take notes while you watch the episode.

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#### **Tell a friend:**

- What is Tom's dream for the future?
- What is Tom saying about his father's career?
- What is his dream job?
- Will his dream come true? Why? Why not?



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- Describe Tom's and his father's relationship.
- What was Tom's reaction to the test results?
- What things do you have in common with Tom?
- What things are different in your life compared to Tom's life?

**Discuss in class:**

- Can you relate to the way Tom feels about flying?
- Do you have a dream job? What is it?
- What would you do if you couldn't fulfill your dream?
- What can we learn from Tom's way of thinking?
- Do you sometimes feel that your dream job is too hard to reach?
- Is there anything that you would like to say to Tom?



**Jess**

Take notes while you watch the episode.

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**Tell a friend:**

- What is Jess's dream for the future?
- Where does she want to go to college?
- Why is it important to Jess to study art?
- Where is her holiday job?
- What does she like to paint?
- What things do you have in common with Jess?
- What things are different in your life compared to Jess's life?

**Discuss in class:**

- Can you relate to the way Jess feels about painting and drawing?
- Do you have a dream job? What is it?
- What school would you choose to fulfil your dream?
- What can we learn from the way Jess discusses her future plans?
- What are the most important requirements for a "dream job" according to you?
- Is there anything that you would like to say to Jess?



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## Harry

Take notes while you watch the episode.

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## Tell a friend:

- What school year is Harry doing?
- At what age will he go to college?
- What courses does Harry want to take in college?
- Where does he work on holidays?
- Why does he like photography so much?
- Why doesn't he want to be a photografer in the future?
- What things do you have in common with Harry?
- What things are different in your life compared to Harry's life?



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**Discuss in class:**

- How do you think it would be to have to travel far away to go to college?
- What type of holiday job would you like to have?
- Would you like to live like Harry?
- What would be on your pictures if you took photographs of your home environment?

**B. PRESENTATION: Dreams for the future**

Discuss the questions in small groups. Take notes and present to the rest of your class.

- What jobs are you dreaming of? Why?
- What jobs would you not want to have in the future? Explain why?
- Is it important to work with something that is also your greatest passion in life or is it better to do that as a hobby on the side? Why? Why not?
- If you were to choose being Tom, Jess or Harry, who would you choose and why?
- What are the main differences between the way you think about your future and the way they discuss their future plans?
- Are they having opportunities that you don't have?
- Are there any opportunities in your lives that they don't seem to have on Scilly?

**C. WRITE A LETTER**

Write a letter to your parents and tell them what you would like them to do to support you in fulfilling your dreams for the future. If you want, let them read your letter before you hand it in to your teacher!

These questions will help you to get started:

- What things do you appreciate about the way they support you right now?
- Is there anything that they don't do and that you would appreciate if they did for you?
- What have you learned from them when it comes to choosing your future job?
- What will you try to do differently when you become an adult yourself?



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ENGELSKA  
**ARBETSBLAD**

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#### **D. RESEARCH AND COLLABORATE: Find out about the British school system**

Search on the Internet for facts about the British school system. Compare it to the Swedish school system. Present to a group.

Find out:

- What are the main differences between the Swedish and the British systems?
- How many years of schooling is compulsory in the British system?
- At what age do children start school?
- How long is the school year?
- What holidays are there?
- What different levels are there? What are they called?
- What else would you like to find out about the British school system?