

# ARBETSBLAD

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PRODUCENT: KEITH FOSTER  
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PROJEKTLEDARE: MIA BISANDER  
BESTÄLLNINGNUMMER:  
101347/TV1 FAMILY FOSTER (28 MIN)  
101683/TV1 FAMILY FOSTER – ENGLISH SPEAKING COUNTRIES (14 MIN)

## Family Foster

### SOUTH AFRICA

#### Before watching:

- ❖ Make a mind map together. Write SOUTH AFRICA in the middle and collect everything the group already knows about the country. Some useful words you could use when brainstorming are: people, history, culture, places – cities, nature, animals, religion, languages, music, and future. Has anybody in the group or someone you know been there? What did they experience?

#### While watching:

- ❖ Write down interesting things you learn about the English language on a piece of paper or on the back of this worksheet. Here are some questions to help you on your way (*If you have watched Family Foster – English speaking countries, skip questions 2, 6 and 7*):

1. Name some animals mentioned in the episode: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What is: “spring in Berlin”? \_\_\_\_\_

\_\_\_\_\_

3. Look at the different environments that you see in the films. How would you describe them?

The harbour: \_\_\_\_\_

\_\_\_\_\_

The township: \_\_\_\_\_

\_\_\_\_\_

The coast: \_\_\_\_\_

\_\_\_\_\_



4. What are...?

Afrikaners: \_\_\_\_\_

Blankes: \_\_\_\_\_

5. Name three of the official languages in South Africa.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

6. Where does the word "gun" come from? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Who were Hengist and Horsa? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

8. What did the other Keith Foster say were some good things that the Afrikaners had done during the apartheid?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Now, mention three things you learned from the program that you didn't know before:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**After watching:**

**CONVERSATION:**

Split into small groups and discuss:

- Look at the mind map you created before the programme. What is similar and/or different in comparison to the programme? Have you learned anything new about South Africa? What? Tell your friends in the group.
- Now, make a new mind map where you talk about differences and similarities between South Africa and Sweden. Talk about your new mind map with the rest of your class.
- Try to find some of the different environments of South Africa on a map. Where can you find the coast? Townships? Harbours?

Talk in full class:

- What surprised you in the programme?
- What do you think it's like being a teenager in South Africa? Discuss considering the different aspects of life in South Africa – what would it be like to be living in a township? In one of the more privileged areas? Being white/black?

Extra:

- Write an advertisement for a company that arranges boat cruises along the coast of South Africa. Remember that descriptions of the environment are important!
- Pretend you are a documentary film maker making your own movie about something in South Africa. Work with a friend and record a scene from your movie with your cell phone. Use a free green screen app to add a scenery from South Africa so that it looks like you're there. Try to mimic South African English when you speak.
- Make a newspaper edition about South Africa together in class. Work in pairs or groups of threes and cover a different topic. Here are some different topics you can work on;
  - Nature
  - Politics
  - Animals
  - History
  - Language history
  - School
  - Culture life
  - Entertainment
  - Famous people
  - Religion



## VOCABULARY:

Here are some of the words and expressions from the program:

hefty – kraftig	it was on purpose – det var med flit
to attend – att närvara	native - ursprunglig
predator – rovdjur	extinct - utdöd
origin – ursprung	ancestor - förfader
siege – belägring	purpose – mål, avsikt
township – kåkstad	demeaning - förminskande
entrenched - inrotade	
to make a living – att hanka sig fram, att försörja sig	

- Make a crossword with the words, using for example [www.puzzlemaker.com](http://www.puzzlemaker.com) or a similar website and swap crosswords with each other.
- Find synonyms for all of the words.
- Without using the word in question, try to explain it in English to your friends. Let them guess what word you are describing!
- Make a memory game by writing down the words on one piece of paper and the translation on another. Then turn all the words downwards, mix them, place them and start playing.



**Key:**

1. Baboons, ostriches, antelopes, jackass penguins/African penguins, sharks, whales...
2. A festival of improvisation where people come from different countries. They use English as their common improvisational language.
3. Your own answer
4. Afrikaners: the “so called coloured” people of South Africa who are descendants of the Dutch settlers and speak Afrikaans,  
Blankes: the Afrikaans word for white
5. Afrikaans, English, Southern Ndebele, Northern Sotho, Southern Sotho, Swazi, Tsonga, Tswana, Venda, Xhosa, Zulu
6. From the Nordic word Gunn, which means war
7. According to legend, they were the first two English speakers who arrived in England in 449.
8. They built hospitals and a huge infrastructure (roads, railways etc).