



# PROGRAMMANUS

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## NEWSREEL

### Saturday 21<sup>st</sup> of October 2017

Welcome to Newsreel Easy, I'm Layla May, your presenter from London. Today's headlines:

- Wildfires in California
- The School Diners Project
- International Day of the Girl Child

- **First up, Wildfires in California**

Two weeks ago wildfires erupted in California, forcing thousands to flee from their homes. Strong winds and dry climate caused the fire to spread very quickly. With the winds dying down one week later, fire crews made progress battling the wildfires. Listen to what Ken Pimlott, the Chief of California Firefighters, said to ABC News:

*Ken Pimlott: "These fires are just literally burning faster than firefighters can run"*

At the time of this recording a total of 40 people have been killed and many are still missing.

- **Up next, The School Diners Project**

*Mark Lloyd: My name's Mark Lloyd and I'm a chef and I'm the creator of School Diner's*

Last week, pupils from Northeast Surrey Short State School hosted a Schools Diners event with celebrity chef Mark Lloyd. Pupils were given the opportunity to work under Mark's guidance to prepare, cook and run a one-day 'pop up restaurant' at the school.

*Mark's opening speech...*

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bränder  
**erupted**  
bröt ut  
**fire crews**  
räddningsstyrkor  
**battling**  
bekämpa

**recording**  
inspelning

**creator**  
grundare

**hosted**  
höll i, var värdar  
**celebrity**  
kändis-  
**run**  
driva  
**opening speech**  
invigningstal

Pupils cooked for parents, teachers, governors and the Lord Mayor. After eating guests paid what they felt the meal was worth. I spoke to Mark to find out more.

*Mark: I thought that there was a space in education to teach young people life skills and cooking, so I thought it was a great way to bring them all together and also to show them that hard work can sometimes pay off.*

Mark says this event is mostly about life skills and self-belief.

*Mark: I actually don't care if none of them become chefs! It's about the life skills and about the self-belief and the self-reliance that they hopefully take from it.*

*Layla: So, what do you think they learn from this?*

*Mark: Resilience, I think they learn to stretch themselves. And I think they also learn that there is nothing that is impossible to them. And I think that's really really important – that there is nothing that they cannot do. And then they prove it to themselves by doing an event like this.*

I also spoke to Paisley:

*Paisley: Hello I'm Paisley Perry and I'm 15 years old.*

*Layla: Why do you think Mark organised this for you tonight?*

*Paisley: I think it's because we're in one of these schools, we don't really get as much as other schools do and he's been through it.*

I asked Mark what Paisley meant by this.

*Mark: I got removed from three schools and grew up in children's homes and I found a lot of students who are like me, who education wasn't really for, but I wanted to find a way of showing them that maths, english, science, chemistry were still important but in a different format and cooking covers all of that.*

- **And finally, International Day of the Girl Child**

*Girls: I need you to listen. I need you to listen. Because girls aren't being treated fairly. And we are calling for a revolution.*

On the 11th of October, the International Day of the Girl Child was celebrated. According to the United Nations, humanitarian crises hit women and children the most. 75 percent of refugees during natural disasters, famines and wars are female. This celebration hopes to empower girls: before, during and after crises.

(<http://unesdoc.unesco.org/images/0025/002593/259334e.pdf>)

That's all for today, we'll be back again on the 4th of November..  
I'm Layla May, thanks for listening!

**Lord Mayor**  
Herr  
borgmästare

**life skills**  
ung: praktiska  
livskunskaper  
**pay off**  
löna sig  
**self-reliance**  
självständighet

**resilience**  
motståndskraft  
**stretch**  
**themselves**  
tänja på sina  
gränser

**he's been**  
**through it**  
han har varit  
med om det  
**removed**  
förflyttad

**covers**  
täcker

**was celebrated**  
firades  
**humanitarian**  
humanitära,  
mänskliga  
**hit**  
drabbar  
**famine**  
svält  
**empower**  
stärka, göra det  
möjligt för