



Anaconda Society

The United Kingdom of Great Britain and NI

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A. Listening Comprehension

1. How many nations are there within the United Kingdom?

2. What are the names of the nations within the United Kingdom?

3. How many nations are there within Great Britain?

4. What are the names of the nations within Great Britain?

5. What is the British Commonwealth?
 - a. Australia, India and New Zealand
 - b. The British Empire = the United Kingdom and its colonies and dominions
 - c. The West Indies
6. What is typically Scottish?



7. Which class is considered the most educated class of the social classes?
 - a. The working class
 - b. The middle class
 - c. The upper class

8. What kind of English does the upper class speak?
 - a. The Queen's English
 - b. British English
 - c. American English

9. How about the health care system in the UK?
 - a. It costs a lot of money to go see a doctor
 - b. It's free to go see a doctor
 - c. You only pay a small fee to see a doctor

10. Which, according to the girl in the interview, is the foremost English sport?
 - a. Football
 - b. Cricket
 - c. Rugby

B. Discussion

- What do you know about the United Kingdom? Share information.
- What kind of English should be taught in Swedish schools - American English or British English? Why?
- What is typically Swedish? Why?
- Which sport is the Swedish national sport? Why?

C. Links for further development

The Commonwealth

The British Commonwealth on Wikipedia:

http://en.wikipedia.org/wiki/Commonwealth_of_Nations#Origins

The Commonwealth today: <http://www.thecommonwealth.org/>

The UK

CIA's Fact Book on the UK: <https://www.cia.gov/library/publications/the-world-factbook/geos/uk.html>



Where and what is the UK? On Woodlands Junior school homepage:
<http://www.woodlands-junior.kent.sch.uk/customs/questions/britain/uk.htm>

Great Britain

Great Britain, geography and descriptions: <http://www.great-britain.co.uk/>
British Life, Culture and Customs (Project Britain) on Woodlands Junior school homepage:
<http://projectbritain.com/>

England

England on VisitEngland's website: <http://www.enjoyengland.com/>

Wales

Official "gateway to Wales": <http://www.wales.com/>

Scotland

Official "gateway to Scotland": <http://www.scotland.org/>

Northern Ireland

Northern Ireland on infoplease.com: <http://www.infoplease.com/ipa/A0108101.html>

D. Ideas and Projects

- *Compare the different parts of the UK, Great Britain and/or the Commonwealth.* Divide the class into different groups finding facts on one of the above areas. Share and compare your information in groups consisting of one member of each of the original groups ("expert groups"). Go back to your expert groups and share what you have learnt by comparing in the mixed groups. Add this to your original presentation of "your" area. Present your facts and comparisons in an oral presentation.
- *Explore the History of the Commonwealth.* Find out about the Commonwealth. What countries have the British Queen as their queen too? Present your facts to your class.
- *Northern Ireland.* Find facts of today and from historical Northern Ireland. Why is it part of the UK and not of Ireland? What about natural resources? What do people work with in Northern Ireland? What language do they speak? Are the people of Northern Ireland Irish or British?
- *Compare traditions and customs of the different parts of the UK and/or Great Britain with Swedish traditions and customs.* How do we celebrate Christmas, New Year's Eve, Easter? What special holidays do we have that are not celebrated in the UK? What special holidays are celebrated in the UK, but not in Sweden? Why are these holidays celebrated?
- *Explore national sports of Great Britain and Sweden.* Which teams are most well known? How many people play? How many people watch? What countries are involved in the sport? Present your facts on a wall poster.



F. Key to Listening Comprehension

1. Four
2. England, Scotland, Wales and Northern Ireland
3. Three
4. England, Scotland and Wales
5. b
6. Haggis, kilts, Highland Cattle/Cows, mountains...
7. c
8. a
9. b
10. b