



Anaconda Society India

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CONTENT:

- PART A: Listening Comprehension
- PART B: Discuss/Debate
- PART C: Links for further development
- PART D: Ideas and project
- PART E: The key to the Listening Comprehension

A. Listening Comprehension

1. In the programme it is said that India is a blend, a fusion. Of what?
 - a. Eastern and western culture
 - b. Good and bad
 - c. Wealth and poverty
2. List some of the positive things that are said about India in the introduction!

3. Some of India's problems are
 - a. Poverty, illiteracy and maltreatment of girls and women
 - b. Illness, religious conflicts and poor education
 - c. Corruption, colonialism and lack of teachers



4. There are more villages than towns in India.
- a. True
 - b. False
5. How can India's problems be solved?
- a. By opening up new schools, driving out illiteracy and improving education
 - b. By appointing more doctors
 - c. By fighting corruption
6. Why do some parents not like their daughters?
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7. India was once a colony of a European country. Which country?
- a. Germany
 - b. Spain
 - c. The United Kingdom
8. What religions can be found in India?
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9. What is an arranged marriage?
- a. You arrange to marry someone you know and love
 - b. Your parents arrange for you to marry someone they have chosen for you
 - c. An expert arranges for you to meet and marry someone that will be the best one for you



10. What is the difference between Indian families and European or American families, according to the teenagers in the program?
- Indian teenagers respect their parents more and learn more from their parents. Indian families are extended/joint and bigger than European or American families.
 - Indian families are less strict with their teenagers and often live far apart from their relatives
 - Indian families are smaller and the parents respect their children and teenagers more than European or American parents do.

B. Discussion

- Would you want your parents to choose your partner in marriage? Why/Why not?
- Is it important to be polite and have good manners? Why/Why not?
- In the programme, the girl complains about India being such a male dominated country. Do you think Sweden is male dominated too? Why/Why not?

C. Links for further development

India

India on Wikipedia: <http://en.wikipedia.org/wiki/India>

Kid's Corner with quiz and information on official website of Indian Government: <http://india.gov.in/knowindia/kids.php>

My India, my pride on official website of Indian Government: <http://india.gov.in/knowindia/kids.php>

India at glance on official website: <http://india.gov.in/knowindia/profile.php?id=2>

Literacy

Literacy in India on PlanetRead: <http://www.planetread.org/literacy.php>

Arranged Marriage

YouTube clip of Australian News program on arranged marriage: <http://www.youtube.com/watch?v=VUvrCaesLDs>

Sports in India

http://sports.indiapress.org/popular_sports.php



D. Ideas and Projects

- *India – Geography, History, People, Languages* Find facts about India and present the country and its people in a wall poster.
- *India – Culture and Traditions* Explore the culture, traditions, religions and special holidays of India. Present your project in an oral presentation.
- *Bollywood* Find out about movies and music of India and make a presentation with video clips and music.
- *Women's Rights in India* Explore the rights of girls to study and equal rights for women in India and its surroundings. Present your project in a wall poster.
- *Sports in India* Which sports are popular in India? Which countries do they play against? Are there any traditional national sports? Find out and present in a wall poster or an oral presentation.

F. Key to Listening Comprehension

1. a
2. The traditions, the culture, the architecture, the climate, the people of India are very energetic when it comes to sports and music, the historical places like the Taj Mahal and the Agrafor
3. a
4. b
5. a
6. They have to spend lots of money on their daughters when they are married/when they get married. Poor people/parents like males/boys, because they earn money
7. c
8. Hinduism, Muslim/Islam, Sikh
9. c
10. a