



# Anaconda Society Uganda

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## A. Listening Comprehension

1. Why is English used as Uganda's official language?
  - a. Because so many people in the world know and understand English that it makes it easier to communicate with the outside world
  - b. Because very many Englishmen and Americans live in Uganda
  - c. Because there are so many different vernacular languages in Uganda, that they need one language in common to understand one another
2. Uganda used to be a colony. Which country colonized Uganda?

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3. Why do people speak different mother tongues/vernacular languages in Uganda?
  - a. There are different tribes in the country and every tribe has its own language
  - b. There are many refugees speaking different languages in the country
  - c. People have come to Uganda for work from other countries in Africa
4. The young people in the interview like speaking English instead of their vernacular when they talk to one another.
  - a. True
  - b. False



5. What do they say can happen if you cannot speak English?

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6. In what part of Africa can we find Uganda?

- a. South Africa
- b. West Africa
- c. East Africa

7. What is the capital of Uganda called?

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8. When do the schoolchildren in Uganda start learning English?

- a. In Nursery School
- b. In first grade
- c. In fourth grade

9. What happens if a child speaks his own vernacular language at school?

- a. He or she has to say it again in English
- b. He or she is punished
- c. He or she is sent home

10. Which music style is growing in Uganda?

- a. Rock
- b. Hip hop
- c. Heavy Metal

11. What language is used in this music style?

- a. English
- b. Luganda
- c. English and vernacular languages both

12. What is Luga Flow?

- a. Rap in the Luganda language
- b. A hip hop style
- c. A rap about life in Uganda



## B. Discussion

- Do you think we should use English as the official language in Sweden (instead of Swedish)? Why/Why not?
- Should Swedish schoolchildren start learning English before they start school? (In Nursery/At the day care centers) Why/Why not?
- Should punishments be allowed in Swedish schools? Why/Why not?
- What do you know about Africa? Share information with one another!

## C. Links for further development

### Uganda

Uganda on Wikipedia: <http://en.wikipedia.org/wiki/Uganda>

Tourist information with 4-minute video-clip with music and scenery:

<http://www.visituganda.com/>

Uganda on CIA's fact book: <https://www.cia.gov/library/publications/the-world-factbook/geos/ug.html>

Official Ugandan site providing information about the president and his work:

<http://www.statehouse.go.ug/>

Website of the Daily Monitor, a Ugandan newspaper: <http://www.monitor.co.ug/>

[Uganda on the web site Visual Geography:](http://www.visualgeography.com/countries/uganda.html)

<http://www.visualgeography.com/countries/uganda.html>

## D. Ideas and Projects

- *Introducing Uganda* Find out about different parts of Uganda and its culture, sports, schools, history, etc. Present your findings in a series of posters and give an oral presentation.
- *Nature and animals of Uganda* Explore wildlife and nature in Uganda and make an oral presentation with pictures.
- *Ugandan Music* Try to find out about popular music in Uganda. Compare with popular music in Sweden. Present music styles and artists as well as similarities and differences to your class.



- *People and Languages* Explore the different tribes of Uganda and their different languages. Present your work in a poster.
- *Colonial Africa* Many European countries had colonies in Africa. What is a colony? Which European countries used to have which colonies in Africa? When did these African countries become independent? Has Sweden had any colonies? Present your findings in an oral presentation and end your presentation with a discussion – is Europe still responsible for its former colonies? Why/Why not?

## F. Key to Listening Comprehension

1. c
2. The United Kingdom/Great Britain
3. Kampala
4. a
5. You cannot express yourself, if people ask you then you cannot answer or help them if you cannot speak English, because they cannot understand you if they don't speak the same mother tongue as you.
6. a
7. c
8. a
9. b
10. b
11. c
12. 12 a