ENGELSKA ARBETSBLAD



Producent: Keith Foster Pedagog: Lidia Ledent

TAKE OUT THE TRASH

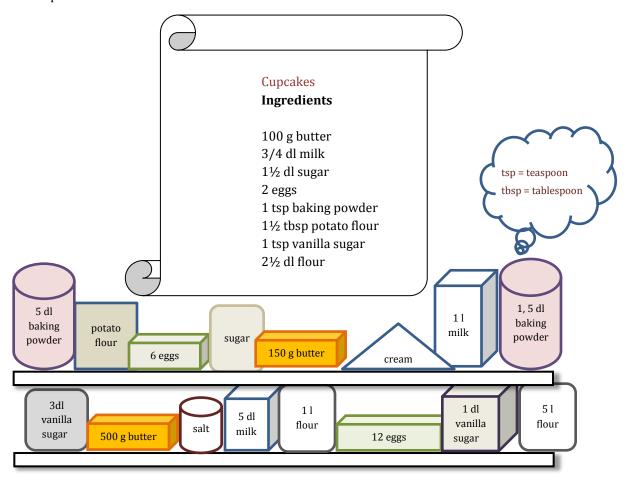
Before or after reading:

Making cupcakes



You are going to make cupcakes for your friends. But you don't have any ingredients at home. You need to go to the shops for some grocery shopping.

A. Look at the recipe and see how much of the ingredients you need. What would you need to buy in order to make the cupcakes? Choose from the items on the shelves below and circle them. But look out! Don't buy more than you need – choose packets that are as close to the recipe in size as possible.



- B. Read the instructions for how to make the cupcakes. Then answer the questions.
- 1. Melt the butter and add the milk. Let everything get hot, but don't let it boil.
- 2. Beat the eggs with the sugar.
- 3. Mix the flour with the baking powder, potato flour and vanilla.
- 4. Add the flour mixture to the egg mixture.
- 5. Add the milk mixture and mix everything well.
- 6. Pour into baking forms. Bake the cupcakes in the oven at 225 ° for about 12 minutes.

Make surprise cupcakes.

Add a little piece of chocolate or candy bar on each muffin when they are baked half way through.

You can also garnish with a piece of chocolate or candy bar when the muffins are baked.

Questions

What is the first thing you should do?
Which three ingredients should you mix with the flour?
How many minutes does it take for the cupcakes to get done?

What do you do when you "beat the eggs with the sugar"? Describe in which order you add the different mixtures. There are two ways to make a surprise cupcake. What ways?





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During reading/listening:

Questions

Read the questions and the alternatives before you listen to the story. Only one of the answers is correct. Mark the alternative you think is right.

- 1. What do Ruth and Jeremy do at the end of the working day?
- a. They throw all the old, rotten fruit into a container.
- b. They are doing a job they really enjoy.
- c. They unpack fruit, fish and meat to put up on the shelves.
 - 2. How does it smell while they are working?
- a. It doesn't smell of anything.
- b. It smells really bad.
- c. It smells quite good.
 - 3. When they sit on the loading bay, they suddenly hear a bang coming from the container. Who or what was it?
- a. They didn't find out.
- b. Ruth kicked the container.
- c. It was the store manager.
 - 4. Ruth and Jeremy are throwing old food in the container when the store manager, Mr Johnson, comes up. What does he feel about their job?
- a. He thinks they are doing a really good job.
- b. He is unhappy with them for throwing away food without telling him about it.
- c. He is not happy. He wants them to throw away more food.
 - 5. When they are all standing on the loading bay, there is another bump from the container. What do they think it is?
- a. Rotten food collapsing
- b. A monster
- c. Rats

- 6. What does Jeremy do to save Mr Johnson?
- a. He screams as loud as he can.
- b. Throws old cabbage.
- c. Shoots with a staple gun.
 - 7. How does Mr Johnson thank them for saving him?
- a. He gives them an extra hour's pay and the rest of the day off.
- b. He gives them tickets to the movies.
- c. He gives them nothing special.

After reading/listening:

Adjectives

Adjectives are the words that **describe** something for example colour, size, appearance. It can also be **a feeling**.

Ex:

He was a very *cute* dog. I have *beautiful*, *red* roses The kids are really *happy*.

- 1. Circle the adjectives below.
- 2. Write a synonym for three of the adjectives you find. (synonymer är ord som nästan betyder samma sak t.ex. glad/lycklig, stor/gigantisk). Write them down in your notebook.

disgusting green yellow tentacle tree small cute jump snake big Sweden short girl container chubby creepy cool have monster house vegetables videogame dog fluffy irritated scream

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Create your own monster.

Start by drawing a picture of your monster. When you're done, write about it. Describe it as precisely as possible. Use a lot of adjectives.

Things you could write about:

- Its colour.
- How big it is.
- **Special body parts**. Does it have an extra head? Four eyes? Tentacles? Wings?
- **How it attacks**. Does it look like something cute so that you want to pet it, before it attacks? Does it climb up in a tree and wait? Does it have an arm that can stretch?
- Where it lives. Under your bed? On the beach? In the school sports hall?
- What it eats. Only sweets? Blood from elephants? Rotten eggs?
- **How to defeat it**. Is it afraid of water? Does it melt in the sun?

When you write a text, think about these things:

Paragraphs - for example: write about your monster's appearance in one paragraph. Make sure you have a beginning, middle and an end.

Make sure your reader can easily understand what your monster looks like and how it behaves, just by reading your text.



Cut out the pictures below and place them in the correct order together with the text on the following page:







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Cut out the text below and place them in the correct order together with the pictures on the previous page:

They sat on the loading bay.	The next Wednesday, Jeremy and Ruth were out back again.	
"What are you two doing?" said a familiar, nasty voice. It was followed by a short man in big, thick glasses.	Jez, Jez, quick, do something!" cried Ruth, holding on to Johnson's arm.	
The container was open and something was sticking out, waving like a snake. It was hard to see in the light, but it seemed to be searching for something.	"Ruth, come out the back! It's trying to get out!" he whispered.	
She took a deep breath, got into her starting position, then took one, two, three steps. She flew through the air, before she dived on top of the container landed on her left hand and closed the container door with her right.	"Well, you two can go home now. I'll give you an extra hour pay! Noe I'm going to phone that container company."	
"It did stink though." He shut the lid of the container and waved his hand in front of his nose.	The Friday night was dark, but out at the back of Buyitall Supermarket there was just enough light for Jeremy and Ruth to see what they were doing.	
"Taste metal, baby!" Jeremy went down on one knee and shot staples into the vegetable arm.	"Yes. Right. Thanks for telling that. Now get back to work, both of you."	
He said he didn't think Ruth could do a head over heels and throw at the same time, but she did it and got the food into the container twice.	Jeremy picked up a box of bananas and began to drop them into the container. He counted the bumps as they dropped inside.	

Key:



 The Friday night was dark, but out at the back of Buyitall Supermarket there was just enough light for Jeremy and Ruth to see what they were doing.



 "It did stink though." He shut the lid of the container and waved his hand in front of his nose.



3) They sat on the loading bay.



4) The next Wednesday, Jeremy and Ruth were out back again.



5) Jeremy picked up a box of bananas and began to drop them into the container. He counted the bumps as they dropped inside.



6) He said he didn't think Ruth could do a head over heels and throw at the same time, but she did it and got the food into the container twice.



 "What are you two doing?" said a familiar, nasty voice. It was followed by a short man in big, thick glasses.





8) "Yes. Right. Thanks for telling that. Now get back to work, both of you."

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9) "Ruth, come out the back! It's trying to get out!" he whispered.



10) The container was open and something was sticking out, waving like a snake. It was hard to see in the light, but it seemed to be searching for something.



11) "Jez, Jez, quick, do something!" cried Ruth, holding on to Johnson's arm.



12) "Taste metal, baby!" Jeremy went down on one knee and shot staples into the vegetable arm.



13) She took a deep breath, got into her starting position, then took one, two, three steps. She flew through the air, before she dived on top of the container landed on her left hand and closed the container door with her right.



14) "Well, you two can go home now. I'll give you an extra hour pay! Noe I'm going to phone that container company."

Making cupcakes

A. 150 g butter

5 dl milk

sugar

pack of six eggs

1 ½ dl baking powder

potato flour

1 dl vanilla sugar

1 l flour

B. Green questions:

Melt the butter.

Baking powder, potato flour, vanilla

About 12 minutes

Orange questions:

Vispa ägg och socker.

- 1. The flour mixture to the egg mixture
- 2. Add the milk mixture
- 3. Mix everything
- 1. Add a little piece of chocolate or candy bar on each muffin half after baking.
- 2. Garnish with a piece of chocolate or candy bar when the muffins are baked.

Questions	Adjectives	
1a	disgusting	green
2b	yellow	cute
3a	small	big
4b	short	chubby
5c	creepy	cool
6c	fluffy	irritated
7a		