TAKING THE BUS

Before listening:
Discuss

- Have you ever been on a trip that didn’t really go as planned?
- Have you heard any ghost stories which take place on some kind of journey? For example on a train, boat or plane?
During Listening
Questions

Read the questions and the alternatives before you listen to the story. Only one of the answers is correct. Mark the alternative you think is right.

1. Why did Lisha want to run away?
   a. her parents wanted her to go to school.
   b. her parents just wanted her to stay at home and not even go to school.
   c. she didn’t like her parents.

2. What is she waiting for by the sign?
   a. the bus
   b. the goats and the small children
   c. the car

3. What was the weather like on her trip to the city?
   a. it was sunny
   b. it was raining just a little
   c. it was raining heavily

4. Which bus did the old man from the village tell her to take?
   a. 96
   b. 99
   c. 69

5. Which word describes the bus station best?
   a. calm
   b. noisy
   c. pretty
6. What was the difference between bus 99 and the bus she took before?
   a. the passengers were shouting
   b. this bus was a lot faster
   c. this bus was so quiet

7. How did the driver look?
   a. all she could see was shadow
   b. he had a blue shirt and a white cap
   c. he was a small man in a white shirt

8. What was the number of the bus that she took?
   a. 66
   b. 96
   c. 36

9. What happened to bus number 66?
   a. it got lost in the heavy rain
   b. it crashed and everyone on board died
   c. it went down in the river, but no one died
After listening
Match the pictures with the text

A. Cut out the pictures below. Also cut out the boxes with the texts. Match the picture with the correct text and put them in the correct order so the story gets complete.
B. You can also cut out just the texts and put them in the right order.
After what seemed like hours, she heard the coughing sound of a bus engine. Lisha climbed on board and handed the busdriver money for the ticket. Nervously she began to push through the crowds. The grown-ups around her pushed and pulled.

She began to daydream about what the old man had said about the city—the sights, the huge temples and the festivals. She had arrived at the bus station. The old man had told her that she should take bus nr 99.

So she ran away. At the end of the next village she found what she was looking for. Lisha found herself lying face down on the floor. She saw the bus, pushed herself up and went on.

“Excuse me,” she stammered. “This is bus number 99, to the city, isn’t it?” The driver pointed to the sign. The sign said 66! Lisha didn’t want to stay at home all her life. An old man had told her about the city, and she wanted to see that for herself.

Lisha could hardly see the other passengers. She couldn’t see their faces and they were so quiet! A voice said, “Hello, hello! Are you all right?”, and Lisha felt someone stroking her face. She must have fainted.

Suddenly there was a bang and there came a huge screech from under the bus. At last she was on her way to the big city! The bus rolled along the stony, uneven roads.
Which part of speech?

In the box below there are some words. Put the words in the correct column depending on if the word is a noun, verb or adjective. *(substantiv, verb eller adjektiv)*

<table>
<thead>
<tr>
<th>long</th>
<th>see</th>
<th>engine</th>
<th>tall</th>
<th>move</th>
<th>station</th>
<th>old</th>
<th>walk</th>
</tr>
</thead>
<tbody>
<tr>
<td>look</td>
<td>money</td>
<td>red</td>
<td>say</td>
<td>life</td>
<td>live</td>
<td>school</td>
<td>green</td>
</tr>
<tr>
<td>yellow</td>
<td>dream</td>
<td>nervous</td>
<td>(to)</td>
<td>rain</td>
<td>shout</td>
<td>man</td>
<td>high</td>
</tr>
<tr>
<td>dark</td>
<td>village</td>
<td>goat</td>
<td>huge</td>
<td>leave</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Crossword puzzle – nouns
Find the words in the puzzle. You can find the words in all directions.

E W F S H B H E R A S X B V K
K O O C P V N E G H M J A B N
A D O A F C V T O A W A G R M
T A T R C I U U I X L D N N G
S H P F R M L G N I D L I U B
I S R D M D T Y E L E E I H B
M C I Y E X W I T L E M L V I
F R N R F A M I L Y P T L O L
Q T T R U W C H A W K O T Q P
E Y T I C K E G A Y O V E E S
N M O N E Y C D X H C N O P R
G M G T F W A L C U C G V W L
I J J K S O A S O J U I R H I
N Q B P R L L F I U U S C M D
E S P P J M E N U C D U I N Q

BAG
BUILDING
CITY
CLOUD
DRIVER
ENGINE
FAMILY
FOOTPRINT
HAWK
LETTER
MAN
MISTAKE
MONEY
PEOPLE
POLE
ROAD
SCARF
SCHOOL
SHADOW
SHOULDER
SIGN
TICKET
VOYAGE
VILLAGE
TUMMY
Write and discuss

In the story about Lisha, there are a lot of descriptions (beskrivningar). You use descriptions so that whoever reads your story gets a good picture of what is happening. Descriptions can also be used to give the reader a bad or a happy feeling.

Example:  

*The sky grew dark and soon the clouds had swept over like a blanket.*
*The old country bus was still painted in red and green and yellow.*
*The driver, a big man in a white shirt and blue cap, turned to her.*

Now it’s your turn to describe. This is how you are going to do it:

1. You work in pairs.
2. Start writing about one of the topics. One of you choose to write it with a bad feeling and the other write it with a happy feeling.

*Example Bird*

**Bad feeling:** The black bird had small, evil eyes and sharp claws. When it opened its mouth, all I could hear was a high, screaming noise. It was the most terrible sound I had ever heard.

**Happy feeling:** The little bird had feathers in all the colours of the rainbow. When the sun hit its feathers, the entire bird almost started to glow. While it fed the little chicks, it sang a beautiful song.

3. Read the texts to each other.
4. Discuss which of the words in the text gave the bad/happy feeling.
5. Help each other to improve your texts.

<table>
<thead>
<tr>
<th>A forest</th>
<th>An animal of your choice</th>
<th>A ghost</th>
</tr>
</thead>
<tbody>
<tr>
<td>A boat</td>
<td>A plate of pasta Bolognese</td>
<td>A car</td>
</tr>
<tr>
<td>A house</td>
<td>A monster</td>
<td></td>
</tr>
</tbody>
</table>
Lisha didn’t want to stay at home all her life. The old man had told her about the city, and she wanted to see that for herself.

So she ran away. At the end of the next village she found what she was looking for.

After what seemed like hours, she heard the coughing sound of a bus engine. Lisha climbed on board and handed the busdriver money for the ticket.

At last she was on her way to the big city! The bus rolled along the stony, uneven roads.

She had arrived at the bus station. The old man had told her that she should take bus nr 99.

Nervously she began to push through the crowds. The grown-ups around her pushed and pulled.

Lisha found herself lying face down on the floor. She saw the bus, pushed herself up and went on.

Lisha could hardly see the other passengers. She couldn’t see their faces and they were so quiet!

She began to daydream about what the old man had said about the city - the sights, the huge temples and the festivals.

“Excuse me,” she stammered. “This is bus number 99, to the city, isn’t it?” The driver pointed to the sign. The sign said 66!

Suddenly there was a bang and there came a huge screech from under the bus.

A voice said, “Hello, hello! Are you all right?”, and Lisha felt someone stroking her face. She must have fainted.
### Which part of speech?

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>engine</td>
<td>see</td>
<td>long</td>
</tr>
<tr>
<td>station</td>
<td>move</td>
<td>tall</td>
</tr>
<tr>
<td>money</td>
<td>walk</td>
<td>old</td>
</tr>
<tr>
<td>life</td>
<td>look</td>
<td>red</td>
</tr>
<tr>
<td>school</td>
<td>say</td>
<td>green</td>
</tr>
<tr>
<td>people</td>
<td>live</td>
<td>yellow</td>
</tr>
<tr>
<td>dream</td>
<td>talk</td>
<td>nervous</td>
</tr>
<tr>
<td>man</td>
<td>(to) rain</td>
<td>high</td>
</tr>
<tr>
<td>village</td>
<td>shout</td>
<td>dark</td>
</tr>
<tr>
<td>goat</td>
<td>leave</td>
<td>huge</td>
</tr>
</tbody>
</table>
Crossword puzzle – nouns