



Pedagog: Teresa Romano

The Legends of King Arthur

Excalibur and the Sword in the Stone



Listen and write

1. What is Excalibur?

2. Why was the sword stuck in a block of marble?

3. Why did Arthur draw the sword out of the stone?

4. Who is the Lady of the Lake?

5. What does the Lady of the Lake look like?



Discuss and Reflect

1. Do you know any other stories in which a peasant becomes a king or a queen?
2. Why is it such a common theme in old tales that a poor man or woman becomes powerful and rich?
3. Can you think of magical objects similar to Excalibur in other tales?
4. Are the objects that give power in a tale different if it is a male or a female main character?
5. If you would invent a tale, what magical object would you choose instead of a sword?
6. What would a modern Lady of the Lake look like?
7. What social status would a modern King Arthur have?
8. What would a modern Sir Kay and Sir Ector be like? Would they be knights?



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Read, draw and describe

Read about the knights and the Lady of the Lake. Draw your own pictures of them and describe them to a small group in class.

1. What are they like?
2. What roles do they play in the legends?
3. What do they wear?
4. What are the differences between them?

Sources for knights in the legends of King Arthur and the Lady of the Lake:

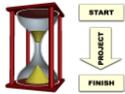
<http://www.britannia.com/history/biographies/nimue.html>

<http://www.kingarthursknights.com/others/ladylake.asp>

<http://www.kingarthursknights.com/knights/default.asp>

Source for information about medieval knights:

<http://library.thinkquest.org/10949/fief/medknight.html>



Read and present

Read about medieval men and women and prepare a short presentation. Describe these aspects:

1. What was their position in the family and in society?
2. What did they wear?
3. What was a typical day like?
4. What could men and women do to change their social position in society?

Sources for presentation of medieval men and women:

http://historyonthenet.com/Medieval_Life/medievallifemain.htm

<http://www.medieval-life-and-times.info/>

<http://www.lordsandladies.org/life-in-middle-ages.htm>

<http://www.learner.org/interactives/middleages/feudal.html>



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Read, draw and discuss

Read about Medieval life. Draw a village or a town from the Medieval era. Discuss using these questions:

1. What were the differences between the rich and the poor?
2. What differences were there between town life and village life?
3. How was the legal system?
4. Compare the medieval education with your own education. What is different?
5. What did people eat?
6. How did they stay healthy?
7. What did they do for entertainment?

Sources for medieval life project:

<http://www.learner.org/interactives/middleages/homes.html>

http://www.historyonthenet.com/Medieval_Life/houses.htm

http://www.medieval-life.net/city_life_2.htm

http://www.historylearningsite.co.uk/medieval_manor_houses.htm

<http://www.schoolsliaison.org.uk/kids/aston/changingtimes/medieval/index.htm>

http://www.historylearningsite.co.uk/medieval_peasants.htm



Write a saga

Invent your own saga about a poor boy or girl who becomes rich and powerful. You may choose if your saga should be set in the Medieval era or in modern time.

1. What makes your main character dream of change?
2. What is it that changes the character's life?
3. What magical object gives your character the power to change?
4. Who does he or she need to conquer?
5. How does your saga end?



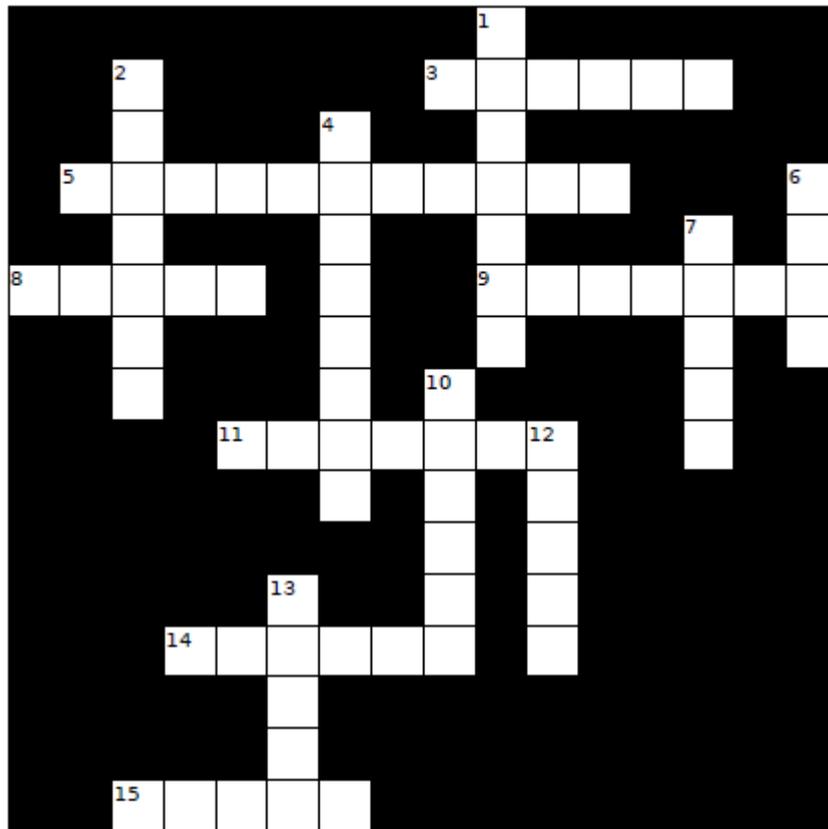
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ENGELSKA

ARBETSBLAD



Crossword



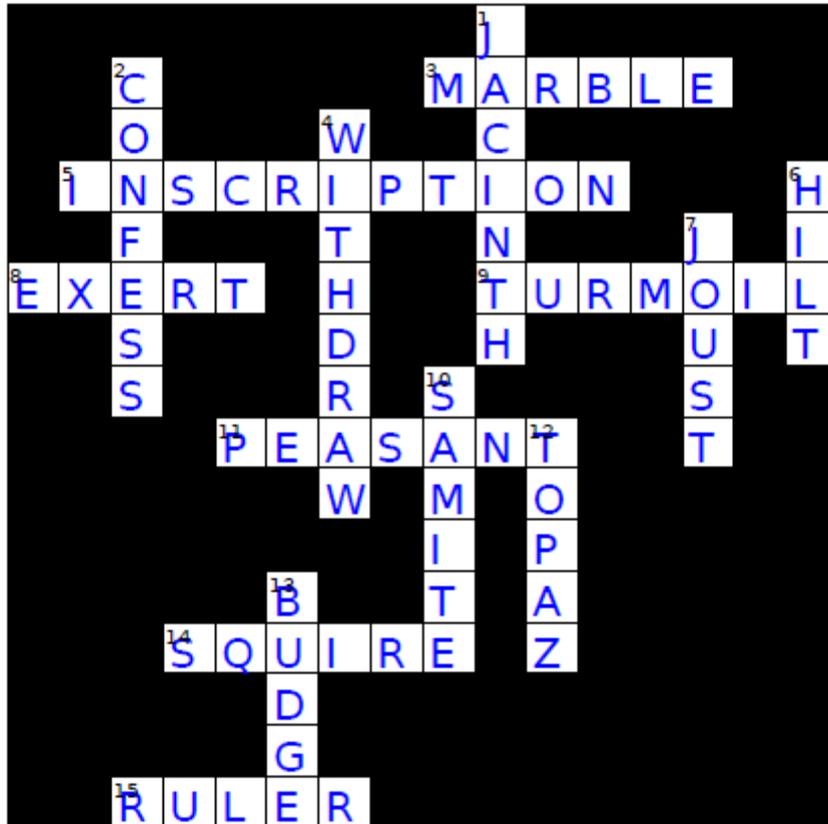
- | Across | Down |
|--------------------------|--------------------------------|
| 3 marmor | 1 hyacint |
| 5 ristning | 2 erkänna |
| 8 använda, bruka | 4 dra tillbaka, dra ur |
| 9 tumult | 6 vapen, rustning |
| 11 bonde | 7 turnering |
| 14 vapendragare, väpnare | 10 dyrbart, kraftigt silkestyg |
| 15 härskare | 12 topas |
| | 13 rubba |



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Key to Crossword



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