



Sänds: 2014-04-20
Pedagog: Teresa Romano
Producent: Keith Foster
Producent: Pamela Taivassalo Wikholm

WORKSHEET: Life on Scilly- Episode 1, Meet the Islanders

A. LISTENING COMPREHENSION



Tom

Take notes while you listen.

Tell a friend: Who is Tom?

- Who is Tom?
- What is he like? Describe him!
- What are his hobbies?
- What is so special about sailing, according to Tom?
- Would you like to live like him?
- Do you think Tom will stay on the island in the future?



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Jess

Take notes while you listen. Tell your friends what you heard.

Tell a friend: Who is Jess?

- What is Jess like?
- Where does she live?
- What does she like to do?
- What is she saying about her shoe collection?
- For how long has she been living on Tresco?
- What is there to see and do on the island?

Discuss in class:

- Can you understand why Jess wants to leave the island?
- Do you think that you feel like her if you lived on Tresco?
- Do you sometimes feel that you would like to leave your home environment? Why? Why not?
- What do you think your life would be like if you lived on Tresco?



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Harry

Take notes while you listen. Tell your friends what you heard.

Tell a friend: Who is Harry?

- Who is Harry?
- Where does he live?
- What is he like?
- Would you like to get to know him?
- What is he saying about St Martin's?
- What is Harry saying about friendship on the island?

Discuss in class:

- What are the advantages and disadvantages of having only a few friends around you?
- Is Harry's life very different from yours? Why? Why not?
- Would you like to live like Harry?



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Amy

Take notes while you listen. Tell your friends what you heard.

Tell a friend: Who is Amy?

- Who is Amy?
- Where does she live?
- What is she like?
- What is she saying about changing homes?
- What is she doing?
- What is she saying about the B & B?

Discuss in class:

- What are the advantages and disadvantages with moving around a lot?
- What experience do you have of changing home environment and friends?
- Do you think it is easy or hard to move and change schools? Explain!



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B. PRESENTATION: Living on an island

Discuss the questions in small groups. Take notes and present to the rest of your class.

- What is positive and negative about living on the isles?
- What is the difference between living on a small island and living on the mainland?
- Do you have something in common with the teenagers in the programme?
- What are the challenges for the teenagers in the programme?
- Are they having problems that you don't have?
- Are there any problems in your life that they don't seem to have on Scilly?

C. WRITE AN ESSAY - Friendship

Write an essay about friendship. Structure your essay with an introduction, body and conclusion.

Use these questions:

- How would you describe friendship?
- What do the teenagers in the programme say about friendship?
- Does it matter how many friend you have?

D. RESEARCH AND COLLABORATE: Let's go to Scilly!

Search on the Internet for facts about the Scilly Isles. Compare the Scilly Isles to your own environment. Present to a group.

Use these questions:

- Where is it? Find it on the map!
- How big is it?
- How many people live there?
- Would you like to live on one of the isles? Why? Why not?
- Would you like to go there?
- How do you get there?
- Where would you stay if you went there?
- What time of the year would you like to travel there? Why?
- Are there any similar islands in Sweden?
- If Jess, Tom, Harry and Amy came to visit you, where would you take them?
- If you went to visit them, whom would you like to stay with? Why?