



Sänds: 2014-05-25
Pedagog: Teresa Romano
Producent: Keith Foster
Producent: Pamela Taivassalo Wikholm

WORKSHEET: Life on Scilly- Episode 6, Crunch Time



A. BEFORE YOU SEE THE PROGRAMME

Before you see the episode, read the questions below and choose the topic that you find the most interesting to observe in the programme. Then watch the programme and write notes about the boarding house, the school uniforms and the school environment on a separate paper.

The boarding house

- Describe the boarding house in the programme. What was it like?
- Would you like to stay away from home during the week and go back for the weekends?
- What would you miss when not with your parents during the week?
- What could it be like to be a parent with children away all week?
- What are the advantages of staying at a boarding house?
- What are the disadvantages?
- If you were to decide what a boarding house should be like, how would you design it?



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The school uniforms

- Look at the picture above. What do you think of their school uniforms?
- Would you like to have school uniforms?
- What is good and bad with uniforms?
- What do you think about Amy having to dye her hair brown when she went back to school?
- If you were to design your own school uniform, what would it look like?
- Is it important to express your identity through clothes?
- If you have a school uniform, is it possible to express your individuality in other ways than with your clothes?

The school environment

- Describe the school environment in as much detail as you can.
- What is different from your own school environment?
- What daily routines are there at The Five Islands School?
- What does your dream school look like?
- If the teenagers from Scilly came to visit your school, what might be surprising to them?
- Describe your own school environment in as much detail as possible.

B. AFTER THE PROGRAMME

After the programme, discuss one of the topics in groups. Use the questions to each topic as support.

C. DRAW AND PRESENT

Choose one of the topics below and make a drawing of it. Write about your drawing and present it to a group.

- Design your own school uniform.
- Draw the school of your dreams.
- Draw a boarding house where you would like to stay.



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D. LET'S INVENT A NEW SCHOOL SYSTEM!

Wouldn't it be nice if you could make up your own school system? Now you have a chance to do it!

Work in groups of four. Your school system can be like the school system that you know on some points or be totally different from it in every aspect. There are only three requirements that must be fulfilled:

1. It has to educate you so you can get a job or start your own business after school.
2. It has to be organised in a way that makes it possible for you and all your schoolmates to develop your skills in each subject regardless of your background.
3. It has to give all students the same opportunities to reach their goals in each subject.

D.1 First discuss in your group and write down your ideas on a mind-map

- What would you like to do differently from the present school system?
- How many years would be compulsory?
- How should the different levels be organized?
- Should students have national tests? Why? Why not?
- How should a typical school day be organized?
- What would a typical school building be like in the new system?
- What rules would you change?
- What subjects would you study in each grade? Why?
- What subject would you study more? Why?
- What subject would you study less? Why?
- What new subjects would you introduce? Why?
- What different types of staff would there be in the new system apart from teachers?
- What tasks would the different staff members do?
- What tasks would they not have to do anymore?
- What would the grading system be like?
- What could you do if you failed a course?
- What could be done to help students to pass all courses?
- How would the new school prepare the students for a life after school?
- Other things that we would change...



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D.2 Present your ideas to another group and discuss your ideas. Give each other feedback on the mind-map:

- Will this school system work? Why? Why not?
- Does it fulfil the requirements? How? If not, on what points and why?
- Is there anything that you have forgotten?
- What would the consequences be if this school system would be real? Discuss both positive and negative consequences.

D.3 Go back to your group. Change your mind-map where you find it necessary and write a text about the new school system, draw pictures of your new school and make an exhibition!

F. SPREAD YOUR IDEAS

- Publish your work on a blog.
- Invite politicians to come and see your exhibition and ask for their opinion.
- Call the local paper and ask them to write about your ideas.
- What do the principal and the teacher at your school have to say about your school system? Discuss it with them.