



Sänds: 2014-05-07  
 Pedagog: Teresa Romano  
 Producent: Keith Foster

# Conspiracy – UFO

## Worksheet



### LISTEN AND WRITE

#### A. What are they saying about UFOs?

Take notes while watching and summarize what you heard. Organize the information in the boxes below.

Marc Briscoe

Darren Perks



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Norio Hayakawa

Dave Thomas

David Icke

David Aaronovitch



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## **SPEAK**

### **B. Retell**

1. What happened in 1947? Where was it?
2. Where is the UFO museum located?
3. What are they saying about Dulce, New Mexico?
4. What is the Manzano underground facility?
5. What pictures is Dave Thomas showing?
6. How does Dave Thomas explain the hieroglyphs on the weather balloons?
7. How does Marc Briscoe explain that we haven't seen any evidence of aliens so far?
8. How does David Icke explain the UFO controversy?
9. What is David Aaronovitch's standpoint?
10. What do you think? Do you believe that there are UFOs? Why? Why not?



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## WRITE

### C. Write an article

Pretend that you are a local news reporter in a small town in Texas. You are to write an article about a UFO that several people in town claim that they have seen. Do some research before you start writing and use the information in your article. Your article must include answers to the questions: *When? Where? What? Who? Why? How?*

#### Useful phrases:

On Tuesday afternoon a gigantic UFO was spotted in...

A waitress at the Guadalupe Peak Diner saw...

According to...

Another witness claims to have seen...

It is possible that...

It is denied to be...

Most likely the UFO is in our neighbourhood because....

There is no doubt that...

The UFO suddenly appeared ...

Suddenly it disappeared, says...



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## RESEARCH AND COLLABORATE

### D. UFO – Facts and fiction

Find information about UFO on the Internet and present your findings to a group. What is fact and what is fiction?

When you present your results in class don't forget to point out where you found your information. Discuss the reliability of your sources.

You may start your search using these sources:

<http://ufodigest.com/article/ufos-perspective-0309>

<http://www.crystalinks.com/ufohistory.html>

<http://www.ufoevidence.org/>

<http://www.newrealities.com/index.php/articles-on-ufos/item/970-interesting-facts-about-ufos--aliens>

<http://www.history.com/topics/history-of-ufos>

<http://www.ufocasebook.com/nasafacts.html>

### E. Compare You Tube clips of UFOs

On the Internet there are a lot of film clips of UFO sightings all over the world. Work in groups of four. Search for You Tube clips of UFOs and select two or three that you think are the most convincing. Present the clips in class and explain why you chose them.

Use these questions to organize your presentation:

- Who is presenting the information in the film clip?
- Do you think the filming is real or could it be a film trick?
- Where was it filmed?



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- Is there a way to confirm that this really happened?
- What makes these film clips convincing?
- Do you consider the film clips to be solid evidence of UFO?
  
- Do you consider the film clips to be solid evidence of aliens?
- What is the difference between believing in UFOs and aliens?

## F. UFOs in ancient art

Ufologists sometimes claim that there are many examples of UFOs in old paintings and that this is evidence that UFOs exist. Do you believe that? Search the Internet using the keywords *UFO in art history* or *UFO art* and find out more! Select a few pictures that you like and show them to your friends.

Use these questions when you prepare your assignment:

- What does the picture represent?
- Who painted it?
- Where is the painting from?
- Why do I like this picture?

## G. Paint your own UFOs



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Use some of the pictures that you have found on the Internet as inspiration and invent your own UFOs. Draw your UFO and paint it. Write a short text about it and prepare an exhibition.

Use the questions below to get started:

- Where is my UFO coming from?
- Who is flying it?
- Is it different from the UFOs I have seen on the Internet?
- Is this UFO dangerous or benevolent?



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# ENGELSKA

## ARBETSBLAD

Program NR: 103207tv1







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## **H. The Alien stereotype**

Do you see aliens as little green men with big heads and long fingers?  
Let's talk about the alien stereotype!

Search the Internet for different pictures of aliens. Compare your pictures and talk about them in class.

Use these questions as starting points for your discussion:

- What different pictures have we found of aliens?
- Why do people believe that aliens look like this?
- What skills could they have?
- If we met them what would we talk about?
- Why would aliens be interested in us and in our planet?
- What could they learn from us?
- Why do people believe in aliens?
- What is the most common fear that people have when it comes to aliens?
- If you were an alien, how would you feel about the way you are represented in the media?
- In an alien family, how do they treat each other?
- If aliens came to visit you, what would you show them?
- Do aliens work? What do they do?
- Do aliens study? What subjects?
- How does an alien stay fit?
- What emotions do aliens have?
- How do aliens react when someone hurts their feelings?
- Do aliens like to party? What is an alien party like?
- Is there bullying among aliens? Describe the bullied and the bullies! What would you do to help them out?
- Can aliens feel bored? What is boring to an alien?
- What questions would you ask an alien if you met one?