



ARBETSBLAD

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BESTÄLLNINGSNUMMER:

101347/TV2 FAMILY FOSTER (28 MIN)

1016837TV2 FAMILY FOSTER – ENGLISH SPEAKING COUNTRIES (14 MIN)

Family Foster

INDIA

Before watching:

- ❖ Make a mind map together. Write INDIA in the middle and collect everything the group already knows about the country. Some useful words you could use when brainstorming are: people, history, culture, places – cities, nature, animals, religion, languages, music, and future. Has anybody in the group or someone you know been there? What did they experience?

While watching:

- ❖ Write down interesting things you learn about the English language. Here are some questions to help you on your way (**If you have watched Family Foster – English speaking countries, skip questions 5, 6 and 8**):

1. Which are the official languages of India? _____
and _____

2. Give a word that is used in English but comes from India: _____

3. Which company brought English to India?

4. In which year did Britain abolish the slave trade?

5. Which revolution was influenced by the trade with India?

6. How much of the world's tea production is from India? _____

7. Why is 1835 an important year when it comes to English language history in India?

8. How many different languages will you find on Indian money? _____

9. What did they use to show in Indian films instead of kisses?

10. Name an Indian dish that they talk about in the programme:



After watching:

CONVERSATION:

Split into small groups and discuss:

- Look at the mind map you created before the programme. What is similar and/or different in comparison to the programme? Have you learned anything new about India? What? Tell your friends in the group.
- Now, make a new mind map where you talk about differences and similarities between India and Sweden. Talk about your new mind map with the rest of your class.
- Study India on a map. What different environments can you find in India? How many larger cities are there? Are there any big lakes? High mountains? Rivers? What countries can you find surrounding India?

Talk in full class:

- What surprised you in the programme?
- What do you think it's like being a child in India? Discuss considering the different aspects of life in India such as your home, your family, school, TV, toys, language etc.
- What is an arranged marriage? What do you think are the advantages/disadvantages of arranged marriages? Why do you think it is common in countries such as India but not in Sweden?
- Majja Frisk says in the programme that what she found most difficult in the beginning when talking English was to find her own voice and herself. Santosh in India describes how Tamil is his skin and English the shirt he wears. Do you agree with them that you change in a way when you speak a different language? Why/why not? Can you give example of how speaking another language can differ from what it is like speaking one's mother tongue? Can you give more examples of what happens to you when you speak another language?

Extra:

- Design a commercial ad for a high quality Indian tea. Make some research about it to find facts to use in your ad. Where was it grown? What sort of leaves is it made of? What affects the quality of the leaves? How was it picked? How should you drink it?
- Pretend you are planning a longer trip to India. Where do you want to go? What places do you want to visit? How should you travel in the country? Where should you stay? In hotels? Hostels? Try to make a realistic travel plan – how long time will your trip take? How much money do you think you will need? Are there any shots you need to take before leaving? Is there anything else you ought to know before making such a trip?
- Make a newspaper edition about India together in class. Work in pairs or groups of threes and cover a topic of your choice. Here are some topics you can work on;
 - Nature
 - Politics
 - Animals
 - History
 - Language history
 - School
 - Culture life
 - Entertainment
 - Famous people
 - Religion

VOCABULARY:

Here are some of the words and expressions from the programme:

degree – examen; grad	boom – skjuta i höjden
crop – gröda	comprise – bestå av
fragmented – fragmenterad; uppdelad	encourage - uppmuntra
shabby – sliten, sjabbig	trade – handel

- Make a wordworm including these words and other words you think of when thinking about India.

For example: degreE – EncouragE – East India CompanY – YogA etc..

- Find antonyms for all of the words.
- Without using the word in question, try to explain it in English to your friends. Let them guess what word you are describing!
- Make a memory game by writing down the words on one piece of paper and the translation on another. Then turn all the words downwards, mix them, place them and start playing.



Key:

- 1.** Hindi & English
- 2.** zero
- 3.** The British East India Company
- 4.** 1807
- 5.** The Industrial revolution
- 6.** 1/3
- 7.** That's when Thomas Macaulay made the Indian schools use English when teaching
- 8.** 17
- 9.** People dancing
- 10.** curry

* For more about contemporary Indian culture, check out Popreel on ur.se