

ARBETSBLAD



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BESTÄLLNINGNUMMER:
101347/TV3 FAMILY FOSTER (28 MIN)
101683/TV3 FAMILY FOSTER – ENGLISH SPEAKING COUTRIES (14 MIN)

Family Foster

U.S.A.

Before watching:

- ❖ Make a mind map together. Write U.S.A. in the middle and collect everything the group already knows about the country. Some useful words you could use when brainstorming are: people, history, culture, places – cities, nature, animals, religion, languages, music, and future. Has anybody in the group or someone you know been there? What did they experience?

While watching:

- ❖ Write down interesting things you learn about the English language. Here are some questions to help you on your way (*If you have watched Family Foster – English speaking countries, skip questions 2-5*):

1. Who was born in 1564 and had a lot of impact on English literature - more specifically theatre? _____
2. The oldest movie in the world is from 1888. What does it show?

3. In what year was the first television broadcast (the same year as the first ever movie with sound)? _____
4. Which movie has brought in the most money ever? _____
5. Why have TV and film been so important to the English language?

6. How big part of the language in L.A. is Spanish? _____

7. What is the Standard English used in the USA often called?



8. How can young aspiring actors get help from an improvisation class?

9. What is the name of the famous beach in L.A?

After watching:

CONVERSATION:

Split into small groups and discuss:

- Look at the mind map you created before the programme. What is similar and/or different in comparison to the programme? Have you learned anything new about the U.S.A.? What? Tell your friends in the group.
- Now, make a new mind map where you talk about differences and similarities between the U.S.A. and Sweden. Talk about your new mind map with the rest of your class.
- Study the U.S.A. on a map. What different environments can you find in the country? How many larger cities are there? Are there any big lakes? High mountains? Rivers? Are there any deserts? What countries border to the U.S.A. in the north? In the south? Can you find L.A. on the map? Why do you think it is such a good area for film making? Can you get any help by looking at the location of the city? By looking at the surrounding environments there?

Talk in full class:

- What surprised you in the programme?
- What do you think it's like being an actor in the USA? Why do you think so many want to make it in Hollywood? Discuss comparing Hollywood with Bollywood and Sweden. What differences and similarities do you think there are between the different film industries from the perspective of an actor? *
- What do you think is the reason for there being so many different dialects in England, but not nearly as many in the larger country of U.S.A.? Explain your thoughts!
- Robbie Bonham, the Irish comedian, sometimes has trouble with his punchlines in other English speaking countries, even though he performs using English. Can you explain why that is? Does humour differ between languages, you think? Can you try to think of examples to support your angle?



Extra:

- The programme starts with a short silent movie. Make your own silent movie where you analyze something in the American culture and subtitle it in English.
- Make a timeline with all the important years of the TV and film industry in the USA. Now see if you can match it with important events in the history of the USA. Discuss afterwards – did you find anything interesting when making the comparison? If so, then what? Why do you think that is?
- Make a newspaper edition about L.A. together in class. Work in pairs or groups of threes and cover a topic of your choice. Here are some topics you can work on;
 - Nature
 - Politics
 - Animals
 - History
 - Language history
 - School
 - Culture life
 - Entertainment
 - Famous people
 - Religion

VOCABULARY FROM THE PROGRAMME

crib – (här) hem, bostad, hemvist shindig – liten fest med kompisar
to chill – (här) att hänga most def – absolut, helt säkert
to holler – to shout loudly, also to call someone

- Without using the word in question, try to explain it in English to your friends. Let them guess what word you are describing!
- Write a short story about some friends using rhymes only. Include the words above.



Key:

1. William Shakespeare
2. People walking around in a garden in Yorkshire, England
3. In 1927
4. "Titanic"
5. It has helped spreading English all over the world
6. About 50% or half of it
7. Network English
8. It can help them to improve their English
9. Venice beach

* For more on Hollywood and Bollywood – check out Popreel, season 1, programme 5 on ur.se