

PRODUCENT: KEITH FOSTER
PEDAGOG: NINA OLIVIER
PROJEKTLEDARE: MIA BISANDER
BESTÄLLNINGNUMMER:
101347/TV6 FAMILY FOSTER (28 MIN)
101683/TV6 FAMILY FOSTER – ENGLISH SPEAKING COUNTRIES (14 MIN)

Family Foster

THE PHILIPPINES

Before watching:

- ❖ Make a mind map together. Write THE PHILIPPINES in the middle and collect everything the group already knows about the country. Some useful words you could use when brainstorming are: people, history, culture, places – cities, nature, animals, religion, languages, music, and future. Has anybody in the group or someone you know been there? What did they experience?

While watching:

- ❖ Write down interesting things you learn about the English language. Here are some questions to help you on your way (*If you have watched Family Foster – English speaking countries, skip question 5, 6, 9 & 11*):

1. What are the official languages of the Philippines?

_____ & _____

2. Which country colonised the Philippines before 1901?

3. Do kids in Philippine schools wear school uniforms? YES /NO

4. What was the connection between church and education in England from Anglo-Saxon time to the medieval period?

5. Which important book was published in 1755?

6. What was the first group of teachers to arrive at the Philippines in 1901 called? _____

7. What is Taglish? _____

8. Why is 1382 an important year in the history of English?



9. What is Subic Bay famous for?

10. Name two types of night-time jobs in the Philippines that are mentioned in the programme?

&

11. Name three Philippine pastime activities;

- ---
- ---
- ---

After watching:

CONVERSATION:

Split into small groups and discuss:

- Look at the mind map you created before the programme. What is similar and/or different in comparison to the programme? Have you learned anything new about the Philippines? What? Tell your friends in the group.
- Now, make a new mind map in which you talk about differences and similarities between the Philippines and Sweden. Talk about your new mind map with the rest of your class.
- Study the Philippines on a map. What different environments can you find in the country? How many larger cities are there? What countries are closest to the Philippines? Just by studying the map, can you try to figure out why the U.S. wants to have a naval base there?

Talk in full class:

- What surprised you in the programme?
- What do you think it's like being a student in the Philippines? Find out everything you can about the Philippine school system and what Philippine schools are like? Do you think their teachers are good? Why/why not? Explain to your friends!
- Do you think the English language would be as big in the Philippines without the previous American naval base in Subic Bay? How has it influenced the mixing of Philippines and Americans?
- Professor Michael Adams talks about slang in TV series and of their influence on the language. What do you think about that? Can you find examples of words from TV series that have influenced Swedish? From where do new slang words in Swedish come, do you think?



Extra:

- Try to collect as much information as possible about the former naval base in Subic Bay. How many ships were there? Did they have submarines? Did they have an air force there as well? What wars and battles was the navy involved with close to the Philippines? Were there any famous battles in the vicinity? Any war heroes? What did soldiers placed on the naval base do during peace time? Come up with more interesting angles of your own and add them to your research.
- Go crazy in the classroom and have a Karaoke session. Use one of several free karaoke online sites and impress your classmates with a song. Nothing says "I know English" more than a love song.
- Make a newspaper edition about the Philippines together in class. Work in pairs or groups of threes and cover a topic of your choice. Here are some topics you can work on;
 - Nature
 - Politics
 - Animals
 - History
 - Language history
 - School
 - Culture life
 - Entertainment
 - Famous people
 - Religion

VOCABULARY FROM THE PROGRAMME

insurrection – uppror	surname - efternamn
outskirts – utkanten av	nephew/niece – brorson/brorsdotter; systerson/systerdotter
humid – fuktig	to be boarding a room – <i>här</i> : att hyra ett rum
naval – marin	to provide for – att tillhandahålla; att försörja
to exploit – att utnyttja	conscience - samvete
distinguish – urskilja	sociable – social; vänlig
rural – på landsbygden	

- Without using the word in question, try to explain it in English to your friends. Let them guess what word you are describing!
- Write a traveller's journal about the Philippines using all of the words above.



Key:

1. English and Filipino
2. Spain
3. Yes
4. Education during that time was provided by church.
5. The first English Dictionary, containing 40 000 words.
6. Thomasites
7. Tagalog + English = Taglish. The special kind of English spoken in the Philippines.
8. That's when John Wycliffe translated the Bible into English.
9. It used to be the largest U.S. naval base outside the U.S.
10. People working in U.S. callcenters & sex workers
11. Eat, spend time with the family and sing Karaoke