

ARBETSBLAD

PEDAGOG: LISA KÄLLERMARK HAYA
PROJEKTLEDARE: GABRIELLA THINSZ
BESTÄLLNINGNUMMER: 101543/TV47

KORTFILMSKLUBBEN ENGELSKA

Big boy

Before watching:

Talk in pairs:

- Do you remember when you were little and got to do something for the first time that made you feel big? What was it?
- On the other hand, in what situations or with whom do you feel that you act smaller than your age?
- Have you or anyone you know worked with graffiti? What do you think of graffiti as art?

During the film:

Note what feelings you get during some of the different scenes, rooms, or when you see some different characters.

After watching – talk with a friend.

1. Why do you think the film is called: “Big Boy”?
2. One by one, remember all the different characters in the film and describe them as well as you can.
3. What do you first think will happen when the boy meets the gang?
4. What greeting does the boy get from the gang?
5. Why do you think the gang respects him?
6. Did you notice the good-bye gesture made by one of the gang members, using his right hand? Do you use any gestures in specific greetings with anyone? What gesture, and with whom?
7. What did the gang do to the parents’ car?
8. There are some really disgusting stalls in the bathroom. Would you have used them if you had to? If you wouldn’t, then what would you have done instead?
9. Have you been to some place where the bathroom was different from the standard Swedish public bathroom? Describe it!
10. What did you like the best with the film? What did you like the least? Why?
11. What did you think of the parent? Why?
12. Do you think the scenes with the clean bathroom were before or after the film was made? Why?



Projects:

- Many rappers claim affiliation with a gang, and at the same time often accuse other rappers of being 'fake'. Find out about one, listen to the songs and try to understand the lyrics. Tell a small group about what you found.
- Find out more about graffiti as art. Set up a debate in class with one group arguing that graffiti is art, the other saying it is vandalism.
- Write a speech on the same topic, pretending you are addressing your community board, persuading them to either a) let youth paint graffiti on the buildings around the town square or b) you are against the previous proposal.
- Pretend you are the boy and write a page in his journal about what happened that evening.
- In a small group, act out a scene after the parents found out what happened. Include the parents, the gang members and the boy.

Vocabulary

particular

särskild

(soda)pop

läsk

character

karaktär

a stall

bås (på toaletten)