

KORTFILMSKLUBBEN ENGELSKA

The devil

Before watching

In the 1960's, the civil rights movement grew in the USA.

- First, the whole class collects some key words together that they think of when brainstorming about this movement and its time.
- Then, click this trailer to the feature film: The black panthers: Vanguard of the revolution. Also, read the short text "All power to the people", under the trailer.
- Read through the vocabulary list.

After watching (in pairs or groups of three):

1. Look at the words the class wrote down when brain storming before watching the film. Circle the ones that you now think relate directly to the film and explain how.
2. One woman says: "Have my baby in one hand, my gun in the other...". Why do you think this scene is included in the film? How does it make us feel?
3. Explain the situation and what is said here: "We are men – we are not beasts"....
4. What is a "*police state*"? Can you mention some examples?
5. Do you think it is possible to achieve stable peace through fighting? Motivate your answer.
6. Explain the statement: "You can jail a revolutionary but you can't jail a revolution".
7. Are there any parallels to the "Black panthers" today that you can think of? Which?
8. At the beginning of the film, there are black and white scenes with black children, while the music plays: "...if you look upon my face, you will look upon the devil... If you look upon my face, you are watching now the devil...." How do you think that the title of the film relates to its contents? Who could be "the Devil" and what makes you think so?
9. In 2016, *the Guardian* wrote an article about singer Beyoncé who made a reference to the Black panthers in her halftime act at the Super Bowl, one of the biggest sport events in the USA. (click here to read the Guardian article) (click here to see her act.). She was given praise and criticism for this. What would be some of your arguments for and against doing what she did?



Possible project

- In small groups, decide something that you want to change (in your class, school, neighborhood, town, country....) and make your own film or film trailer about it. Create a film festival where you present your topics and your ideas for a change.
- Making adverbs out of adjectives – write a poem about power, using adverbs and adjectives
- Learn more about the black panthers. Are there any equivalent movements today?

Vocabulary

pigs	<i>slang: poliser</i>
honkeys	<i>viting, blekfis</i>
average	<i>medel</i>
demagogic	<i>demagogisk; uppviglande</i>
to exploit	<i>att utnyttja</i>
the vanguard	<i>den/de första att göra ngt nytt; spetsen</i>
to be the vanguard	<i>att vara de som går först</i>
oppression	<i>förtryck</i>
relentless	<i>outtröttlig</i>
relentlessly	<i>outtröttligt</i>
to implement	<i>att genomföra, genomdriva</i>