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NEWSREEL WORLD **Saturday 30 March 2019**

Ireland: New abortion legislation

1. Despite the law change, abortion is still not available to many women in Ireland. Why?

2. In Ireland today, abortion is only available at _____ hospitals.
 - a) five
 - b) nine
 - c) twelve
 - d) two hundred

US and China: An AI experiment

3. Name one disease that AI could diagnose more effectively than the participating doctors.

South Africa: To vote or not to vote?

4. During what time period were only white people allowed to vote in South Africa?
 - a) 1919-1939
 - b) 1945- 1969
 - c) 1969-1994
 - d) 1979-2004



5. Name two arguments in favour of and two against voting that are mentioned in the programme.

In favour of voting:	Against voting:

New Zealand: Climate strikes inspire youth

6. The first student that is interviewed describes how she reacted when finding out about climate change. What did she do?

- a) She joined an action group.
- b) She decided never to have children.
- c) She decided to pass a zero carbon act.
- d) She trusted the government to take necessary measures.

Ghana: A determined young DJ

7. Erica Armah Bra-Bulu Tandoh, aka DJ Switch, is an important role model for young Ghanaian girls, who are reported to have fewer opportunities in life than boys. Why do they have fewer opportunities?

8. What message does DJ Switch have for girls and young women?

Discussion points:

1. **Abortion laws:** What was the situation in Ireland before the eighth amendment was repealed? Find out about the new abortion legislation in Ireland. Compare to Sweden and some other countries.
2. **Conscientious objection** is an objection on moral or religious grounds. Should medical staff be allowed to refuse to perform a treatment, for reasons based on moral principles or religion? Why/why not?
3. **AI:** Would you rather be diagnosed by an “AI doctor” or a human doctor? Try to think of reasons for and against both alternatives.
4. **Voting:** Is voting a right or a duty? Should we introduce compulsory voting in Sweden? If you are/were allowed to vote in the EU election, will/would you? Why/why not?

Wordlist – Newsreel world, avsnitt 6

to implement	to put into action
currently	right now
ban	prohibition
referendum	when people vote on a particular question
to repeal	to officially end a law
amendment	change that is made to a law
rural	connected with the countryside
to conscientiously object	to refuse to carry out an action because you think it is morally wrong
up to scratch	good enough
to decline	1. to refuse to do something 2. to drop, to decrease
glandular fever	a viral infection
accuracy	precision
apartheid	a former political system in South Africa that separated white and black people giving white people all political power and rights
to reclaim	to take back
disproportionately	in a way that is out of proportion (here: compared to other groups in society)
legitimate	fair, reasonable
to spark	to start, to inspire
the polls	the place where you vote
dissatisfaction	discontent, unhappiness
to disregard	to ignore
to resonate with	here: to reflect
to uphold	to maintain
commitment	a promise to do something
to emancipate	to liberate
to come about	to start to happen
zero carbon act	NZ: a plan to reduce emissions in order to be carbon neutral by the year 2050
contestant	competitor
annual	yearly
womb	the organ in a woman where a baby grows before it is born

Answers:

- 1) Suggested answer: *Because they live in rural areas, because of socio-economic reasons, and because doctors can conscientiously object to performing an abortion.*
- 2) *Nine*
- 3) Suggested answer: *glandular fever/ influenza/ hand-foot-mouth disease*
- 4) *1969-1994*
- 5) In favour of voting: 1) To uphold democracy 2) Claiming the right to an opinion
Against voting: 1) *Not feeling that any party has anything to offer* 2) *Not having done enough research* 3) *All parties are the same. No party is for black people.*
- 6) *She joined an action group.*
- 7) Suggested answer: *They are less likely to complete high school than boys.*
- 8) Suggested answer: *They should be focused. They should find out what they want to be and take their education seriously, to believe in themselves and become leaders.*