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## KORTFILMSKLUBBEN ENGELSKA

### Mrs McCutcheon

#### Before watching

Discuss in class:

What are the differences between Mr, Mrs and Ms? Why do you think these titles are used? Are they important? Why do you think there are two titles for women and only one for men?

#### While watching

- This movie takes place in Australia. Try to notice the differences and similarities between the school system in Australia and the Swedish one.

#### After watching

Discuss in groups of 3-4:

- Who is Mrs McCutcheon? Who did you think she was before you had seen her face?
- How did the kids in her new school react when they saw her? How did the teacher react? The kids in her class? Why do you think they react the way they do?
- What happens when Mrs McCutcheon is introduced to her new class?
- During her first break in school, some boys come and tease Mrs McCutcheon. Why do you think they do that? Who defends her? Why do you think he does that?
- How would you describe Trevor? How would you describe Trevor's mom? Why do you think they aren't bothered by Mrs McCutcheon?
- How does Mrs McCutcheon react when Trevor asks her to the school dance? Why do you think she reacts that way?
- Why does Trevor get into a fight with another boy in the class? What do they fight about? Why do you think the other boy did what he did?



- What does the principal say about the fight in class? What does he say to Trevor? What does he say to Mrs McCutcheon? Why do you think he says what he says?
- Why do you think Mrs McCutcheon's mom calls her Tom? Why do you think she is upset with Mrs McCutcheon? What do you think makes her act the way she does? How would you describe the mother?
- Why do you think Trevor tells Mrs McCutcheon he liked her better the way she dressed before? Why does that upset Mrs McCutcheon?
- Why does Mrs McCutcheon's mom want her to go to the school dance? What does she give her "just in case"?
- What happens at the school dance? How does Trevor react when Mrs McCutcheon shows up? How does Mrs McCutcheon react? What about the other kids and teachers? How do they react? Why do you think they react the way they do?
- What do you think will happen with Mrs McCutcheon and Trevor after the movie has ended?
- Which message do you think the director of this movie wants to send?
- Choose the statement/-s you think is/are more fitting to describe the movie and present some arguments to why you think so;
  - This is a movie...
    - ... about a gender identification
    - ... about friendship
    - ... about standing up for yourself
    - ... about being accepted for who you are
    - ... about ...

#### **Did you know...?**

**Gender Dysphoria is when a person feels a conflict in identifying with the gender he or she was born into.**

**The causes of gender dysphoria are unknown, but studies suggest that they may be biological, psychological and social.**

**The exact number of children in the world with gender dysphoria is unknown, but steadily increasing.**

**Extra:**



**Find out more**

Research gender dysphoria. Some useful links can be found here;

- <https://www.umo.se/jag/sexuell-lagning-och-konsidentitet/trans-och-cis/>
- <https://www.expressen.se/tv/nyheter/vad-ar-konsdysfori/>
- <https://www.rfsl.se/hbtq-fakta/>
- [https://www.rch.org.au/kidsinfo/fact\\_sheets/Gender\\_dysphoria/](https://www.rch.org.au/kidsinfo/fact_sheets/Gender_dysphoria/) (about gender dysphoria in Australia)



**Discuss more**

Why do you think people are afraid of persons with gender dysphoria? How would you react if someone you met or someone you knew turned out to be gender dysphoric? Why do you think you would react that way? What could you do to make life easier for a friend with gender dysphoria?

**Vocabulary: (Australian English)**



- |                      |                        |
|----------------------|------------------------|
| • <b>rump steak</b>  | - <i>rostbiff</i>      |
| • <b>footy boots</b> | - <i>fotbollsskor</i>  |
| • <b>to reckon</b>   | - <i>att räkna med</i> |
| • <b>scholarship</b> | - <i>stipendium</i>    |
| • <b>shenanigans</b> | - <i>busstreck</i>     |
| • <b>to barge</b>    | - <i>att rusa</i>      |
| • <b>frock</b>       | - <i>klänning</i>      |