



FOTO: BROOKE PALMER



Holly Hobbie™

ARBETSBLAD AVSNITT 2

av Maria Engmark



Episode 2 – “The Churlish Cheerleader”

Before the episode

A. Match words and explanations. Draw a line between them.

- | | |
|------------------|---|
| 1. cheerleading | a. a long green vegetable |
| 2. tryout | b. when you say you are sorry |
| 3. sabotage | c. things people say which might not be true. |
| 4. apologize | d. a male cow |
| 5. cucumber | e. the leader of a town or city |
| 6. mayor | f. the bad/evil person in a movie or book |
| 7. bull | g. when you never give up |
| 8. super villain | h. a lot of people watching a show |
| 9. rumours | i. when you destroy something on purpose |
| 10. grow apart | j. a sport where you do acrobatics and support a team |
| 11. stubborn | k. you take part in a test to see if you are good enough to be part of a team |
| 12. audience | l. you have known somebody for a long time but start to like different things |

B. Practise the words with a friend.

- One of you reads the explanation and the other one guesses the word.
- Take turns!

After watching

A. True or false? Put a cross in the box.

	Statement	True	False
1	Holly loves cheerleading.		
2	Holly is jealous of Piper.		
3	Robbie is Holly’s younger brother.		
4	Robbie wants to take a selfie with a bull.		
5	Cheerleading tryouts goes well for Holly, Amy and Piper.		
6	Amy falls at tryout because Holly has bad knees.		
7	Piper is funny, and Holly believes she can become a comedian.		
8	Holly is good at finding out what other people are good at.		

Pick two of your false statements. First write the number of the false statement and then rewrite it correctly.

Statement number _____ is false.



The correct answer is:

Statement number _____ is false.

The correct answer is:

B. Answer the questions

1. Tyler tells Holly that people grow apart and that she maybe should let Amy find her “own thing”. In the end of the episode Holly helps Piper to find her “thing”.
What is Piper’s “thing”?

2. Everybody’s good at something. What are you good at? What is your “thing”?

C. Put sentences in order

- Write number 1–6. The sentence you think should come first has number 1, the next has number 2 ...

_____ **When** she finds out that Piper also will try out for the cheerleading team, she decides to do it as well.

_____ **In the end**, Holly apologies to Amy and Piper, and they all agree that it’s ok to have your own “thing”.

_____ They all realize that you can be friends even though you don’t like the same things.

_____ **Later that day** she asks Laila, her big brother’s girlfriend, to help her practice for the cheerleading tryout.

_____ **In the beginning** of the episode, Holly finds out that Amy wants to be a cheerleader. She is worried that she will lose Amy as her best friend.

_____ **The next day**, at the tryouts, Holly sabotages the tryout for Amy and Piper because she thinks it’s stupid and they get into an argument.



D. The words marked in **red** are words related to time that tells you *when* something happens. Write down the words for time on the lines below.

E. Practice the words for time and write about something that has happened to you

Here are some other words for time:

at first
secondly
a few minutes later
after that
after a while
then
suddenly
finally

- Write a text about something that has happened to you.
- Use the red words and the words in the box.
- You can write about what you did this morning, a fun day you had with a friend or your family, or a day trip you went on with your classmates.

F. Work in pairs and read your texts to each other.



Upphovsrätten till innehållet i den här lärarhandledningen tillkommer UR, om inte något annat särskilt anges. Lärarhandledningen får fritt kopieras, distribueras digitalt och visas i undervisningssammanhang. När lärarhandledningen eller delar av innehållet används på olika sätt ska den ideella upphovsrätten iakttas.

Det här betyder att du som lärare i din undervisning bland annat får kopiera upp så många kopior du behöver av hela eller delar av lärarhandledningen och dela ut till elever, tillhandahålla den digitalt till eleverna i en elevportal eller liknande, eller visa i en Powerpointpresentation. Viktigt att tänka på när du använder lärarhandledningen, på olika sätt, är att det alltid ska gå att se vem eller vilka som har upphovsrätten. Om lärarhandledningen kopieras upp i sin helhet så framgår det redan, men om det är så att du väljer att bara använda någon del behöver du skriva i anslutning till det du använder vem eller vilka det är (UR och/eller annat namn, som framgår i lärarhandledningen).