

# NEWSREEL 2020-04-18

Arbetsblad

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## Vocabulary

### News story 1

to reveal	att avslöja
novel	roman
uplifted	upprymd
to be at the heart of something	att vara centrala/viktiga
peculiar	speciell, konstig

### News story 2

complaint	klagomål
public attitude	allmänhetens attityd /syn
racial discrimination	diskriminering på grund av etnicitet
gender discrimination	diskriminering på grund av kön
to increase dramatically	att öka dramatiskt

### News story 3

to be encouraged	att uppmanas
to unite	att ena
to salute	att hedra, ära

## Before Listening: Working with Vocabulary

Before you listen to the news, look at the vocabulary and guess the news stories!

What do you think the **first news story** is going to be about?

*I think news story 1 is going to be about...*

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What do you think the **second news story** is going to be about?

*I think news story 2 is going to be about...*

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What do you think the **third news story** is going to be about?

*I think news story 3 is going to be about...*

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## **While Listening: Comprehension Questions**

### **News story 1**

1. What has Jacqueline Wilson revealed?
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2. Why is Jacqueline Wilson popular?
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3. How did Stella feel about the news?
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4. Stella thinks that all young people need an old, grey haired role model.

True or False?

5. What does Jacqueline Wilson say is at the heart of all of her books?
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### **News story 2**

6. What has Ofcom found out about British people's attitudes towards swearing?

- a. They are more tolerant about swearing on TV
- b. They have complained a lot about swearing on TV in the past five years
- c. There is more swearing on TV than ever before

7. Eva thinks swearing, racism, homophobia and sexism are all wrong.

True or False?

8. What does Jan think about swearing on TV?
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### **News story 3**

9. What have people across the UK been doing at 8pm every Tuesday?

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10. Why are people across the UK doing this?

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### **After Listening: 10-minute discussion**

As we learnt in the final news story, all around the UK, people are clapping for carers. They are showing that they appreciate the people working in hospitals by applauding them every Tuesday at 8pm. Do you think this is a good way of showing appreciation? Can you think of any other ways to show that you appreciate somebody or something? How do you show appreciation in *your* life? Are there people in your life that you appreciate? How do you show them this? Talk to your partner and give examples.

If you or your partner are struggling to think of someone you appreciate, help each other out: do you appreciate parents or guardians? Your teachers? Or maybe your coaches? Or your friends? How about your brothers or sisters? Why do you appreciate these people?

### **After Listening: The Big Debate**

In the second news report, you heard about what British people think about swearing on TV. Some people were not bothered about it, but some people don't like it. Make a list of the pros and cons of swearing on TV, pick a side and debate with your partner about it. How does swearing make people feel? How do different generations feel about swearing? Is it respectful to swear? Why or why not? Give examples and try to convince your partner about your point of view.

### **Useful Phrases**

In my opinion...	I reckon that...
I think...	I believe...
I agree, because...	I disagree, because...
On the one hand...	On the other hand...
In my personal experience...	According to the news report...

## **Let's Get Writing: Role Models**

In the first news story, we heard from Stella, who thought that role models are really important and that everybody should have one. You have been asked to write a text about role models by a European online magazine for young people. Pick option (a) or (b).

The points and questions below can help you, but you do not have to write about them all.

If you have a role model:

Describe him or her. Start off by describing what he or she looks like. What kind of job does your role model have? Does he or she have a certain personality? Describe it. Then describe exactly why this person is role model for you. Finish by explaining why you think it is important to have a role model. Give concrete examples and your personal thoughts, feelings and experiences in your text.

If you do not have a role model:

Would you like a role model? What would your role model look like? How would he or she behave? What kind of job would he or she have? Would your role model have a certain personality? Describe him or her. Explain whether you think it is important to have a role model or not. Give concrete examples and your personal thoughts, feelings and experiences in your text.

## **Answers**

### **News story 1**

1. She is gay
2. She is an author (she has written more than 100 novels)
3. She felt uplifted/happy/glad about it
4. False
5. Understanding / everyone is the same on the inside

### **News story 2**

6. a
7. False
8. She doesn't like it

### **News story 3**

9. Clapping for carers/applauding carers/clapping
10. To unite and salute the doctors/nurses/hospital workers