

# NEWSREEL 2020-05-02

## Arbetsblad

av Daniel Johnson

## Vocabulary

### News story 1

to withdraw funding	att dra tillbaka finansiering
to mismanage	att missköta
to obtain information	att få information
to vet information	att undersöka/granska information
...in a timely fashion	...i god tid
accusation(s)	anklagelse(r)

### News story 2

intimate	nära, intim
to raise money	att samla in pengar
achievement	bedrift

### News story 3

impact	påverkan
air pollution	luftförorening
to roam	att ströva omkring

## Before Listening: Working with Vocabulary

Before you listen to the news, look at the vocabulary and guess the news stories!

What do you think the **first news story** is going to be about?

*I think news story 1 is going to be about...*

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What do you think the **second news story** is going to be about?

*I think news story 2 is going to be about...*

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What do you think the **third news story** is going to be about?

*I think news story 3 is going to be about...*

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## While Listening: Comprehension Questions

### News story 1

1. What has Donald Trump decided to do with the USA's payments to the WHO?

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2. Why has he decided to do this?

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3. What does the WHO help in?

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4. The WHO has been criticised before. When was that?

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5. How has the director general of the WHO responded to the accusations?

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### News story 2

6. What kind of charities did the One World: Together at Home concert raise money for?

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7. Three artists are named in the news story. Name two of them.

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8. What is Joe's opinion about the concert raising money?

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9. Who does Joe think should pay for health crises?

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### News story 3

10. In the final news story, we learn that coronavirus is having a large impact on the environment. Give two examples of this impact:

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### After Listening: 10-minute discussion

If you and your classmates got a chance to organise a special concert like Lady Gaga, who would you like to raise money for? What artist would you love to see live (even if it was a video stream)? Who is your number one favourite singer? Why? Do they have a song or album that you especially love? Why do you love it so much? Compare with a friend in your class. Do you like the same artists or different ones?

### After Listening: The Big Debate

Should we go back to normal? In the final news story, we found out about the environmental recovery that is happening due to the coronavirus. A lot of the pollution in the air, the sea and in towns and villages has been reduced because people travel less by cars and air. Research this environmental impact and decide whether you think we should go back to normal once the coronavirus is over, or if we should change our way of life for the sake of the environment. Gather arguments for your opinion and debate with a classmate.

### Useful Phrases

In my opinion...

I reckon that...

I think...

I believe...

I agree, because...

I disagree, because...

On the one hand...

On the other hand,...

In my personal experience...

According to the news report...

## **Let's Get Writing: A Celebrities Diary Entry**

In the second news story, we found out about the Together at Home concert that Lady Gaga organised. Pick an artist that performed during the concert and write a diary entry from their perspective. How did they feel before, during and after their performance? What did they do to prepare? How was it for them to perform just to their camera? How did they feel about being invited to perform?

## Answers

### News story 1

1. He has decided to withdraw them
2. He thinks the WHO (severely) mismanaged the coronavirus pandemic / He thinks the WHO is covering up the threat
3. World health emergencies
4. In 2014 (during the Ebola outbreak)
5. He thinks we should not bring politics into it

### News story 2

6. Coronavirus response charities
7. Taylor Swift, Rolling Stones, Little Mix
8. It's a fantastic achievement
9. He thinks governments should pay, not individuals

### News story 3

10. Less air pollution, singing birds in Kate's garden, wild goats roaming in Wales, dolphins in the canals of Venice.