

# NEWSREEL EASY 2020-05-02

## Arbetsblad

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### Vocabulary

#### News story 1

funding	finansiering
concerns	tvivel
director general	generaldirektör (högsta chef)
accusation(s)	anklagelse(r)

#### News story 2

to raise money	att samla in pengar
performance	framträdande
to blow somebody away	att hänföra, att ta någon med häpnad
vocals	sångröster

#### News story 3

pangolin	myrkotte
endangered	utrotningshotad
trafficked	illegal smuggling och handel
anteater	myrslok
extinction	utrotning
immediate	omedelbar
ban	förbud

### Before Listening: Working with Vocabulary

Before you listen to the news, look at the vocabulary and guess the news stories! What do you think the **first news story** is going to be about?

*I think news story 1 is going to be about...*

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What do you think the **second news story** is going to be about?

*I think news story 2 is going to be about... '*

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What do you think the **third news story** is going to be about?

*I think news story 3 is going to be about...*

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## While Listening: Comprehension Questions

### News story 1

1. Which country has stopped funding the World Health Organisation?

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2. Why has the funding been stopped?

- a. Because the corona virus is very dangerous
- b. Because Mr Trump doesn't like the way the WHO has handled the pandemic
- c. Because Americans aren't generous anymore

3. Mr Trump thinks that the WHO...

- a. costs too much money for the USA to pay
- b. is not a very generous organisation
- c. didn't check the information about the pandemic in China

4. What does the WHO help with?

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5. How did the director general of the WHO respond to the accusations?

- a. He wants other countries to give more money
- b. He wants to take more money from China
- c. He wants to stop bringing politics into this problem

### News story 2

6. Who led the special concert on 18th April?

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7. How much money did the show raise?

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8. Where did the artists perform?

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9. What was Sophie's favourite performance?

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### News story 3

10. Why is the coronavirus positive for the Pangolins?

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#### After Listening: 10-minute discussion

Did you watch the One World: Together at Home concert on 18<sup>th</sup> April? In the news story we heard from Ellie who really liked seeing inside the celebrities' apartments. A lot of news articles after the concert talked about how singer/songwriter Charlie Puth's bedroom was messy in his video contribution.

Is your bedroom often messy or do you tidy up? What do your parents think about mess and messy bedrooms? Do you think Charlie should have tidied his bed or do you think it's okay that it was messy? Why or why not? Are you a clean freak or a clutter bug? Do you think you could live with someone who is the opposite to you? Why or why not? Discuss with a friend!

#### After Listening: The Big Debate

If you and your classmates got a chance to organise a special concert like Lady Gaga, what would you raise money for? What artist would you love to see live (even if it was a video stream)? Who is your number one favourite singer? Why? Do they have a song or album that you especially love? Why do you love it so much? Compare with a friend in your class. Do you like the same artists or different ones? Try and convince your classmates that your favourite artist is the best, and that they should be invited to perform at your concert!

#### Useful Phrases

In my opinion...

I reckon that...

I think...

I believe...

I agree, because...

I disagree, because...

On the one hand,...

On the other hand,...

In my personal experience...

According to the news report...

#### Let's Get Writing: A fact file about an endangered animal

In the final news story, we found about the endangered animal, the Pangolin. This animal looks like anteater and is sold for food in China. For this task, research one of the following endangered animals online and create a fact file about it. Use this fact file template to help you, but you can add or take away parts of it if you want!

## ANIMAL FACT FILE

<b>Name:</b>	<i>What is the animal called?</i>
<b>Type:</b>	<i>What type of animal is it? A mammal (däggdjur) A bird (fågel) A reptile (kräldjur) An amphibian (amfibie) A fish (fisk) ...</i>
<b>Home:</b>	<i>What country or countries does the animal live in?</i>
<b>Habitat:</b>	<i>What does the animal's home look like? Is it in a forest, a desert, in the ocean... You can even add why the animal has chosen to live in this habitat.</i>
<b>Body:</b>	<i>What does the animal look like? Describe it in detail!</i>
<b>Lifespan:</b>	<i>How long does the animal usually live for?</i>
<b>Family:</b>	<i>What is the family of the animal like? How is it born? Who looks after it when it is young?</i>
<b>It can:</b>	<i>Is there anything special that this animal can do?</i>
<b>It can't:</b>	<i>Is there anything interesting that this animal can't do?</i>

## INTERESTING FACTS!

*Here you can add 2-3 interesting facts about the animal that were not included in your fact file!*

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### Pick one of these endangered animals

- Tiger – Elephant – Orangutan – Sea turtle – Snow Leopard – Gorilla – Rhino –
- Pangolin – Panda – Blue whale –

## **Answers**

1. The USA
2. b
3. c
4. Global health emergencies
5. c

## **News story 2**

6. Lady Gaga
7. 127 million dollars
8. in their own homes
9. Little Mix

## **News story 3**

10. China has put a ban on selling/trading them/Pangolins