

# NEWSREEL



## 2020-09-05

Arbetsblad

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### Vocabulary

#### JACOB BLAKE PROTESTS

police brutality	polisvåld, polisbrutalitet
survived (to survive)	att överleva
looting (to loot)	att plundra
encouraging (to encourage)	att uppmana
raise the issue	ta upp problemet

#### EXAMS FIASCO

A-Level exams	nationella prov för högskolebehörighet
to be based on something	att grunda sig på någonting
grades	betyg
admitted (to admit)	att medge, att erkänna
predicted grades	en ungefärlig uppskattning av betyg

#### UNDERGROUND MUSIC

to be turned upside down	att vändas upp och ner
determined	beslutsamma
lockdown	nedstängning

## While Listening: Comprehension Questions

### JACOB BLAKE PROTESTS

1. What has been happening in the USA in the wake of (after) the shooting of Jacob Blake?

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2. The protests turned violent – what did protesters start doing?

- a. Police brutality
- b. Looting
- c. Press conferences

3. What do the leaders of Black Lives Matter say about **how** supporters should protest?

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### EXAMS FIASCO

4. Why were exams in England cancelled?

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5. What were the **two** methods for deciding a student's results?

- An algorithm
- Students' requests
- University admission scores
- What their teachers said
- Where teachers come from

6. Why are these methods not fair to the students from poorer parts of the country?

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7. Protests were held that made the government change their mind. What have they decided now?

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**UNDERGROUND MUSIC**

8. Why did Joe Taylor decide to start making music during lockdown?

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9. What is the message behind the song "Strong"?

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## After Listening: 10-minute discussion

If you had a lot of time on your hands, like Joe Taylor, and you were able to do something with your friends, what would it be? Would you create music? How about videos or vlogs? What other things can a group of friends with a lot of free time do together but at a distance?

Think individually first and then share your ideas with a partner.

## After Listening: The Big Debate

What do you think about the decision the government in England made? They decided to give students grades based on an algorithm that took into account where they lived. Debate with your classmates the pros and cons of this decision and see if you can constructively come together to find another solution to the problem.

### Useful Phrases

In my opinion...

I reckon that...

I think...

I believe...

I agree, because...

I disagree, because...

On the one hand...

On the other hand, ...

In my personal experience...

According to the news report...

## After Listening: Writing

Imagine you are one of the students in the UK that had their exam results changed based on an algorithm. Write a blog post where you explain what has happened. You should also share your thoughts and feelings about it and write about why your results are so important. Finish your blog by giving other solutions to this problem, pick one and argue why you think it is a good solution!

## **Answers**

### **JACOB BLAKE PROTESTS**

1. Protests (against racism and police brutality)
2. b.
3. (They want people to protest) peacefully/stop looting

### **EXAMS FIASCO**

4. (because of the) Coronavirus (pandemic)
5. • An algorithm. • What their teachers said
6. (They) didn't get the grades they needed (to get into their first choice university)
7. Students should be given grades that had been predicted by their schools

### **UNDERGROUND MUSIC**

8. He had a lot of free time
9. Stay together and stay strong