

## 2020-09-11

### Arbetsblad, avsnitt 8

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**Vocabulary:** Before listening, make sure that you are familiar with the following words:

| <i>Word</i>    | <i>Description</i>   | <i>Synonym</i>                   |
|----------------|--|----------------------------------|
| expose         | reveal the true (often objectionable) nature of someone or something                     | uncover; unveil                  |
| policymaker    | a person responsible for formulating policies, especially in politics                    | legislator                       |
| restrict       | enforce a limit on freedom of movement or action   | limit; regulate                  |
| non-essential  | not absolutely necessary   | needless; dispensable            |
| exacerbate     | make a problem, bad situation, or negative feeling worse                                 | worsen; intensify                |
| police (verb)  | (of a police force) have the duty of maintaining law and order in or at an area or event | patrol                           |
| bias           | prejudice for or against one person or group   | partiality; preference           |
| marginalise    | treat a person, group or concept as unimportant  | diminish; undervalue             |
| adversely      | in a way that prevents success or development  | harmfully; unfavourably          |
| entrenched     | (of an attitude, habit, or belief) firmly established and unlikely to change             | ingrained; established           |
| condemn        | express complete disapproval of  | censure; criticise               |
| trivialisation | something that is made to appear unimportant   | downplaying; minimisation        |
| asset          | property regarded as having value  | resource; possession             |
| systemic       | fundamental to a predominant social, economic or political practice                      | inherent; ingrained              |
| fuel (verb)    | cause to burn more intensely   | fire up                          |
| indigenous     | originating in a particular place  | native                           |
| degrade        | treat or regard someone with contempt or disrespect                                      | devalue; debase                  |
| dismiss        | treat as unworthy of serious consideration   | disregard; brush off             |
| spur           | give encouragement to someone  | stimulate; motivate              |
| rally          | a mass meeting of people making a political protest or showing support for a cause       | assembly; convention             |
| promote        | support or actively encourage  | encourage; boost                 |
| sustainable    | something that can be maintained at a certain rate or level                              | continual; environmentally sound |
| eradicate      | destroy completely; put an end to  | eliminate; wipe out              |

## South Africa: Inequality exposed through the pandemic

1. What was the South African government's initial response to the coronavirus?
2. Bila argues that the South African lockdown has been "anti-poor". Explain what Bila means by this.
3. Bila refers to himself as "not being a cishet man". What is a cishet man?
4. Why did the World Bank deem South Africa as the world's most unequal society in 2018?

## Australia: Black Lives Matter across the world

5. What is the title of MC Dobby's recently released track and what is the significance of this title?
6. The programme contains a recording of a situation when the word "fuck" is used several times. "Fuck" belongs to a category of language called profanity which means that it is socially offensive. What is meant by socially offensive language? Who is offended? Can profanity be acceptable in some contexts? Is it acceptable in this particular situation in the programme?
7. Okira Jessie Freeone took a kneel at school for 4 minutes and 32 seconds? What did this time represent?

## Video games save the planet?

8. Circle the statement that is TRUE or FALSE.
  - a. Creators of online games have banded forces to try and promote diversity. TRUE/FALSE
  - b. Players might soon see messages about the importance of equal opportunities. TRUE/FALSE
  - c. Players could be encouraged to take part in a UN green energy survey. TRUE/FALSE
  - d. The makers of the games hope to help players learn more about online gaming. TRUE/FALSE

**India: The world's fastest (human) calculator**

9. What, according to Neelakantha Bhanu Prakash, was the point of getting the record for mental calculation?
10. How did Bhanu develop his mathematical abilities?

**Language points:** Complete the following idiomatic expressions

11. People were starting to react and the movement was fast ... traction.
  - a. gaining
  - b. causing
  - c. loosing
12. The film contained a great deal of violence and was labelled with a warning about ... language.
  - a. hard
  - b. weak
  - c. strong
13. Their song was played on the radio and soon their popularity started to take ...
  - a. on
  - b. off
  - c. down
14. He fell to the ground because he had been tripped...
  - a. on
  - b. off
  - c. up
15. The best way to deal with this problem is if we all band ... and help each other.
  - a. faces
  - b. forces
  - c. fingers

**Discussion points:**

**Pandemic impact:** Policymakers in South Africa as well as across the world have been faced with the challenge of balancing people's safety and health against the economic costs of keeping most of society in lockdown. In Sweden, restrictions have been fairly lenient compared to most other countries in the world. How do you feel that Swedish authorities have dealt with the challenge of balancing health and safety against economic costs? Should Swedish authorities have done something differently? Should something be done differently now? What have we learned from this first wave of the coronavirus if we should face a second or even third wave of the virus?

**Black Lives Matter:** The Black Lives Matter movement, which essentially is about fighting racism and systemic inequality, is gaining ground across the world. What forms of racism and/or inequality exist in your society? Have you experienced racism or prejudice? How can racism be defeated? Through protests and demonstrations? Through political measures? What do you think racism stems from? Do you think the Black Lives Matter movement(s) will have an effect and lessen the divide between ethnic groups?

**Key**

- 1) Suggestion: A 21-day lockdown.
- 2) Suggestion: The lockdown has widened the divide between the rich and the poor as many poor people have lost their jobs and have no job security.
- 3) Suggestion: Cisgender describes a person who is both cisgender and heterosexual, meaning that he or she identifies with his or her assigned-at-birth gender and is attracted exclusively to the opposite sex.
- 4) Suggestion: Because 10 percent of the population own 70 percent of the nation's assets.
- 5) Suggestion: The title is "I can't breathe" and it is significant because George Floyd repeatedly told police officers that he couldn't breathe before he died.
- 6) Comment: Offensive language may upset or anger the people who hear it and can be used to hurt others. It can be acceptable in some situations but is, in general, a lot less acceptable than many non-native speakers of English think.
- 7) Suggestion: It represents the number of Aboriginal people who have died in police custody since 1991.
- 8) a. FALSE  
b. FALSE  
c. TRUE  
d. FALSE
- 9) Suggestion: To prove to the world that the human mind is ahead of all the machines we have built until now.
- 10) Suggestion: He did lots of calculations in puzzle books while recovering from an accident.
- 11) a. gaining
- 12) c. strong
- 13) b. off
- 14) c. up
- 15) b. forces