



## THIS TIME AWAY

An old, grumpy loner makes an unexpected friendship.

**Before watching:** Read through the **glossary** to familiarize yourself with the expressions

get off	<i>här: försvinn från</i>
property	<i>egendom</i>
leave me alone	<i>lämna mig ifred</i>
unfair	<i>orättvist</i>
honey	<i>här: gumman</i>
watch your mouth	<i>var försiktig med vad du säger</i>
forget it	<i>glöm det</i>
go away	<i>gå din väg</i>
I don't need you	<i>jag behöver inte dig</i>
whatever	<i>här: som du vill</i>
alright	<i>okej</i>
to carry	<i>att bära</i>
grown up	<i>vuxen</i>
to get along	<i>att komma överens</i>
rusty	<i>ringrostig</i>
might be	<i>kan vara, kanhända, kanske är</i>

**While watching:** Pause the movie at **5:35** and discuss together in the group:

1. What do you think will happen?
2. Who do you think the robot is?
3. What do you think it will do?



**After watching:** Read through the questions below and answer them.

A. Answer these questions for yourself:

1. Who do you think Nigel is? What do you think has happened to him?  
What do you think he worked with when he was younger? Why do you think so?  
Why do you think he prefers to be alone? Why do you think he is so mean to Louise?
2. Who do you think Louise is? Why do you think she is interested in what happens to Nigel?  
Why do you think she keeps trying, even if he is mean to her?  
Who is Max to Louise?

B. Answer these questions in pairs:

1. What different things in the movie points to it being set in the future?
2. What would you do if you had a robot at home? How do you think it could help you?

C. Answer these questions together in the whole group:

1. What do Nigel and Max do together? How does that affect their relationship? In what way does Max' presence change Nigel's behavior?
2. What do you think happens with Nigel, Max and Louise in the future? Do you think Max helps changing the relationship between Nigel and Louise? How and why?
3. What do you think is the message of the movie? What do you think the film makers want us to feel after having watched it and why do you think so?

### What to do next...

Choose one or more out of the following exercises to work with.

- Imagine you live in a not too distant future. What would be different from your life now?  
How would everyday life have changed? What new gadgets would there be?  
How would that have impacted the world?  
Write about it in a letter to yourself today from your future self.



- Design your own robot. If you could choose what a robot would look like, what would it be?  
Would it look like a traditional robot or would it be humanoid?  
Would it have arms and legs or wheels and claws or nothing at all?  
What would it be able to do? Make a sketch of your design.
- In the movie, Nigel scrolls his TV. Imagine he watches the news. What do you think they're about?  
What do they report? Work in smaller groups and make your own news from the future.  
Play them in front of the whole group.

### Deeper discussions

This time away takes place in the U.K. What do you know about the U.K? Find out more about...

- The situation for elderly people living in the U.K. How do elderly people live in the U.K.?  
Do they live with their families, on their own or in nursing homes?  
How large is the elderly population in the U.K.? When do people in the U.K. retire?  
What kind of retirement system does the U.K. have?
- AI and the U.K. Where is the U.K. in the AI industry today?  
Are there any leading tech companies working with AI in the U.K.?  
Are there any important people from the U.K. that have impacted the AI industry?  
Who were they and what was their role in developing AI?  
How do you think AI would benefit the U.K.?
- Scrabble. In the movie, Nigel and Max play Scrabble. What is it?  
What is the game called in Sweden? When was it first invented? By whom? Why?  
If you have access to the game, try playing it!

**Arbetsbladet är skrivet av Nina Olivier**

**Upphovsrätten till innehållet** i det här arbetsbladet tillkommer UR, om inte något annat särskilt anges. Arbetsbladet får endast kopieras, distribueras digitalt och visas i undervisningssammanhang.