

NEWSREEL WORLD



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Arbetsblad

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Vocabulary

<i>The following words are specific to the context of the programme. Make sure that you are familiar with them before listening.</i>		
Word	Description	Synonym
poll	a study in which people are asked for their opinions about something	survey; sample
referendum	a vote in which all the people in a country are asked to decide on an important political question	popular vote; ballot
gender diverse	relating to a person whose gender identity does not conform to socially defined male or female gender norms	
harassment	illegal behaviour towards a person that causes mental or emotional suffering	aggravation; intimidation
assault	a physical attack	violence; bodily harm
talent scout	someone who looks for people who have the skills they want, especially in entertainment or sport	headhunter; talent agent
desensitise	to cause someone to experience an emotion or a pain less strongly than before	numb; deaden
collateral damage	during a war, the unintentional deaths and injuries of people who are not soldiers	
world affairs	business between countries across the world	international affairs
<i>The following words are general in nature. Take note of these to expand your general vocabulary of the English language.</i>		
disregard	to show no respect or care for something	ignore; take no notice of
re-establish	to return something to a former good condition or situation	reintroduce; restore
wide-ranging	covering many subjects	far-reaching; extensive
policy making	the activity of deciding on new policies, especially by a government or political party	
overwhelming	very great or strong	overpowering; staggering
hallmark	a typical characteristic or feature of a person or thing	symbol; trademark
thrive	to grow, develop and become successful	blossom; prosper
survey	an examination of opinions and/or behaviour made by asking people questions	inquiry; audit
substantial	of considerable importance, size or worth	considerable; significant
condone	to accept or allow behaviour that is wrong	overlook; pardon

Should they stay or should they go?

1. What percentage of the Scottish population voted to stay in the UK in the 2014 referendum?
 - a) 55 percent
 - b) 65 percent
 - c) 45 percent
 - d) 4-5 percent
2. Why has Eilis changed her mind about Scottish independence? What will she vote for if there is a second referendum?
3. Some of the people interviewed in the programme argue for staying in the UK. What are some of their arguments for staying?
4. What does the acronym SNP stand for? What is the most important question on the political agenda for the SNP?
5. Find out more about the flag in the picture on page 1.
 - a. What is the blue-and-white flag called?
 - b. Why is the word 'Yes' written on some of the flags?
 - c. In the context of the Scottish referendum, what does the blue-and white flag represent?

Australia: Embracing diversity

6. Circle whether the statement is TRUE or FALSE.
 - a. More than 85% of LGBTQA+ youth in Australia feel supported by friends. TRUE/FALSE
 - b. 56% of LGBTQA+ youth feel supported by their family. TRUE/FALSE
 - c. Therefore, assault based on gender and sexuality is not a problem in Australia. TRUE/FALSE
 - d. 40% of the people in the survey had not experienced harassment because of their sexuality. TRUE/FALSE

India and Scotland: Scouting talent through data analysis

7. Why did Dundee United's chief talent scout offer Ashwin Rahman a job after having seen his posts on Twitter? What had Ashwin uploaded to Twitter?
8. Why does Ashwin need to take time away from his new job for Dundee United?

Nigeria: No laughing matter

9. According to the UNICEF, what percentage of girls in Nigeria are victims of sexual abuse before the age of 18? What percentage of boys?
10. One of the voices in the programme states: "We have to stop turning survivors of sexual and gender-based violence into *collateral damage*." Considering the original meaning of the concept *collateral damage* (see the vocabulary list above), explain what *collateral damage* means in this particular context?

Zambia: A centuries-old legend

11. What is the Illuminati, according to the programme? Do you believe there is such a thing as the Illuminati?

Language points:

Match the idiomatic expressions (*in italics and bold*) on the left with their meaning on the right.

12		He's unhappy that another referendum might be <i>on the cards</i> .	A	UK Parliament
13		<i>As it stands</i> , Westminster will have to approve it.	B	Expressing an opinion
14		As it stands, <i>Westminster</i> will have to approve it.	C	Possible
15		His work has <i>taken a backseat</i> recently.	D	Making good progress and likely to become successful
16		Comedians are <i>taking a stand</i> against offensive jokes.	E	In the present circumstances
17		The <i>up and coming</i> generation can change this.	F	To become less active

Discussion points

Comedy concerns: In the programme, we hear about a campaign in Nigeria which encourages comedians to take a stand against jokes about rape and sexual abuse.

- What do you think about banning certain types of jokes?
- Can you joke about anything or are there topics that should not be joked about? Why or why not?
- Who decides what are appropriate jokes and what are no joking matters?
- Can comedy be a way of dealing with difficult subjects?
- Can you think of examples when “inappropriate” comedy has had positive effects?

Who decides? The Scottish National Party (SNP) are pushing for a second referendum to decide whether or not Scotland should leave the UK. Not long ago, the British public voted in a referendum to leave the EU (Brexit).

- What do you think about letting the public decide on important political matters?
- Are referendums part of an important democratic process or is it problematic to trust potentially uniformed citizens with important matters that have great consequences on a nation’s future?
- Should the results of a referendum always be followed?

Teachers' note

A suggestion is to let students study the image on the front page as they listen to the story or, if possible, let them see it before the audio starts. The addition of an image to audio and text can strengthen the memory and sharpen focus while listening, which may be beneficial to students' understanding.

Some suggestions for how to work with the picture:

- Let students study the picture carefully and then give them time to write down key words that come to mind when viewing the image. Are they able to create a short narrative/story about the image based on their key words?
- Let students describe what is going on in the picture. What are their thoughts about the people, the context and the setting? Who are the people? Where are they and why are they there?
- How is the picture framed? What is foregrounded and what has been placed in the background? What/whose is the perspective? What is visible and what is not visible? Is there a message that can be conveyed?

Key

1. a. 55 percent
2. Suggestion: Eilis will vote yes for Scottish independence if there is a second referendum. She has changed her mind because she is worried that Scotland won't have a voice if it remains in the UK. She thinks independence will give Scotland more of its own voice.
3. Suggestion: Some of the voices state that staying in the UK will yield more opportunity. Additionally, some of the voices refer back to the 2014 referendum when a majority of Scottish people voted to remain in the UK.
4. Suggestion: SNP stands for the Scottish National Party and their most important political concern is Scottish independence from the UK.
5. Suggestion: a-c. The Scottish flag is also called St Andrew's Cross or the Saltire and is often associated with or used as a symbol for Scottish independence which is why some of the flags have a "yes" written on them, i.e. yes to independence.
6. a. TRUE
b. TRUE
c. FALSE
d. FALSE
7. Suggestion: Ashwin has been uploading data analysis on football players since he was 13 years old. Dundee United's chief talent scout offered him a job to do data analysis on footballing talents to recruit to their football team.
8. Suggestion: Ashwin needs to focus on his studies and his exams.
9. Girls: 25 percent; Boys: 10 percent
10. Suggestion: The voice is criticising the idea that being able to joke about rape and sexual violence is more important than the added suffering the joke causes those people who are survivors of sexual violence. Hence, this statement is saying that treating survivors or sex crimes as collateral damage means that their suffering is the price that needs to be paid for comedians to be funny.
11. Suggestion: The Illuminati, for those who believe that it exists, is a shadow organisation said to be controlling the world's affairs. The idea of the Illuminati dates back hundreds of years.
12. c. possible
13. e. in the present circumstances
14. a. UK Parliament
15. f. to become less active
16. b. expressing an opinion
17. d. making good progress and likely to become successful