



EPISODE 3 - THE SALTY SONGSTRESS

Before the episode

- A. Translate the words and phrases into another language. Use a dictionary or your computer if you need to.

| English | Another language |
|-----------------------|------------------|
| revenge | |
| spreading rumours | |
| telling the truth | |
| lies | |
| vicious comments | |
| keeping a huge secret | |
| ribs | |
| barbeque | |
| concussion | |
| apologise | |

- B. Practise the words with a friend.



After watching

A. True or false? Tick the box.

| | Statement | True | False |
|---|---|------|-------|
| 1 | Holly writes a song to get her revenge on Savannah for spreading rumours about her. | | |
| 2 | Savannah writes vicious comments about Holly's song on social media. | | |
| 3 | Holly doesn't get upset when she reads the bad comments about her song. | | |
| 4 | Heather thinks her dad is keeping a huge secret about her grandpa. | | |
| 5 | Her grandpa died of a heart attack when Mr Hobbie was 14 years old. | | |
| 6 | Mr Hobbie loves to barbecue ribs. | | |
| 7 | Holly fell and got a concussion. | | |
| 8 | Holly felt bad about the song she wrote and apologised to Savannah. | | |

B. Pick two of your false statements. First you write the number of the statement that is false and then you rewrite them correctly.

Statement number _____ is false.

The correct answer is:

_____.

Statement number _____ is false.

The correct answer is:

_____.

Social media - answer the questions

- Holly gets bad comments on her song that she puts up on social media. On what social media do you think children/people get bad comments?

| | |
|------------------------------------|---|
| <input type="checkbox"/> TikTok | <input type="checkbox"/> Youtube |
| <input type="checkbox"/> Instagram | <input type="checkbox"/> Snapchat |
| <input type="checkbox"/> Facebook | <input type="checkbox"/> Online video games |
| <input type="checkbox"/> Twitter | |
| <input type="checkbox"/> | _____ |
| <input type="checkbox"/> | _____ |

- Bad comments can make you feel sad, angry, scared or bad about yourself. What is your advice to someone that gets bad comments on social media? What can they do about them?



3. Why do you think so many people say vicious things on social media but not in real life? Tick the box/boxes.

- They are insecure and think it will make them feel better if they say bad things about other people.
 - They don't have anything better to do.
 - It's easier to say mean things online when you don't have to see how people react.
 - They don't know/understand that the bad comments can hurt someone's feelings.
 - They don't know that it is a crime
-

Share your answers with the class and discuss how we can become better people online and on social media. Make a list of all your good ideas!

Barbeque party - Write a shopping list and plan a budget

You are going to have a barbeque party with your family and friends; a total of 10 people. You are responsible for the food.

1. Read through the items on the price list and tick the box in front of the things you would like to eat/drink
2. You have \$80 to spend in the supermarket. Choose from the items on the price list and make a shopping list for the party.
3. Write down the cost of each item and add them together to get your total cost. Use a calculator if you need it.

Price list

| Meats | Vegetables | Dessert/snacks |
|--|--|--|
| <input type="checkbox"/> ribs 10-pack: \$12 <input type="checkbox"/> steak 5-pack: \$17 <input type="checkbox"/> chicken wings 10-pack: \$7 <input type="checkbox"/> hot dogs 10-pack: \$3 <input type="checkbox"/> burgers 10-pack: \$9 | <input type="checkbox"/> corn on the cob: \$1 <input type="checkbox"/> pepper: \$1 <input type="checkbox"/> baked potato: \$1 <input type="checkbox"/> onion: \$1 for two | <input type="checkbox"/> chocolate chip cookies: \$3 <input type="checkbox"/> donuts 10-pack: \$10 <input type="checkbox"/> burger bread 10-pack: \$5 <input type="checkbox"/> hot-dog bread 10-pack: \$5 <input type="checkbox"/> chips: \$2 <input type="checkbox"/> peanuts: \$2 |

| Drinks and sauces | Utensils |
|---|---|
| <input type="checkbox"/> soda 2 litres: \$2 <input type="checkbox"/> ketchup: \$2 <input type="checkbox"/> mustard: \$2 <input type="checkbox"/> mayo: \$2 | napkins 20-pack: \$1 knives 20-pack: \$1 forks 20-pack: \$1 paper plates 20 pack: \$1 cups 20 pack: \$2 |

Tick the box for the items you like.



My shopping list

Item

Cost \$

Total cost \$



Make a cool invitation for your barbecue party

You can make the invitation in the square below, on a separate piece of paper or on your computer. Use colours, different materials and add pictures.

Make sure you have the following information on your invitation:

- Where your party is at
- The date and the time
- That you are having a barbecue

A large, empty square frame with a black border, intended for the user to draw their own barbecue party invitation.

Facit

Before the episode

A.

| English | Swedish |
|-----------------------|--------------------------|
| revenge | hämnad |
| spreading rumours | sprida rykten |
| telling the truth | tala sanning |
| lies | lägner |
| vicious comments | elaka kommentarer |
| keeping a huge secret | bevara en stor hemlighet |
| ribs | revben |
| barbeque | grilla |
| concussion | hjärnskakning |
| apologise | be om ursäkt |

After watching

A. True or false

1. True
2. False
3. False
4. True
5. False
6. True
7. False
8. True

Handledningen är skriven av Maria Engmark

Upphovsrätten till innehållet i den här lärarhandledningen tillkommer UR, om inte något annat särskilt anges.

Lärarhandledningen får fritt kopieras, distribueras digitalt och visas i undervisningssammanhang. När lärarhandledningen eller delar av innehållet används på olika sätt ska den ideella upphovsrätten iakttas.

Det här betyder att du som lärare i din undervisning bland annat får kopiera upp så många kopior du behöver av hela eller delar av lärarhandledningen och dela ut till elever, tillhandahålla den digitalt till eleverna i en elevportal eller liknande, eller visa i en Powerpointpresentasjon. Viktigt att tänka på när du använder lärarhandledningen, på olika sätt, är att det alltid ska gå att se vem eller vilka som har upphovsrätten. Om lärarhandledningen kopieras upp i sin helhet så framgår det redan, men om det är så att du väljer att bara använda någon del behöver du skriva i anslutning till det du använder vem eller vilka det är (UR och/eller annat namn, som framgår i lärarhandledningen).