



EPISODE 4 - THE CRANKY CAMPER

Before the episode

A. Work in pairs. Match words and explanations. Draw a line between them.

tent	when you live and sleep in nature for some time
siblings	nickname for mosquitos
camping	you need these to make a fire
weekend	where you sleep when you go camping
robbed	when you don't want to be married
bloodsuckers	brothers and sisters
hike	when you go for a walk in nature
divorce	someone that works in gardens and makes them look nicer
matches	Friday night to Sunday, you don't work or go to school
gardener	when someone steals your things

B. Use the words and write two sentences. Try to get more than one of the words into your sentence.

*For example: I couldn't sleep in the **tent** at all last night because of all the **bloodsuckers** trying to bite me.*

1. _____

2. _____



After watching

A. Answer the questions by circling the correct answer.

1. *Why are all the mobile phones missing in the morning?*

- a. They were robbed.
- b. Heather took them to tease her siblings.
- c. Holly's parents took them.

2. *Why does Holly's mum want to go camping for the weekend with her family?*

- a. It has been a long time since their last camping trip.
- b. She wants the family to spend time together without phones.
- c. The weather is really nice.

3. *What are Holly, Heather and Robbie doing to get out of the camping trip?*

- a. They destroy the tent so they have nowhere to sleep.
- b. They hide the sleeping bags so it will be too cold at night.
- c. They fake an injury hoping their parents will take Heather to the hospital.

4. *Why is Holly upset with her mum?*

- a. She isn't there for Holly when she needs her.
- b. She wants her phone back.
- c. Her parents are getting a divorce.

5. *Why can't Piper watch a movie with Amy?*

- a. She has too much homework.
- b. She has to help her mum.
- c. She is sick.

6. *What is Piper's mum's job?*

- a. cleaning lady
- b. truck driver
- c. gardener



B. Camping - write a list

You are going camping for three days with your family in a forest far away from shops and restaurants. What would you bring on your trip for the three days? Write down the ten most important items on the list.

Think about:

- how you will sleep
- how you will be able to eat/drink
- your hygiene needs
- how to keep insects away
- the things you want to do while camping

Camping list	



C. Pick out three items from your list. Draw your item and write about why you are bringing it.

Drawing	Explanation
Item 1	
Item 2	
Item 3	

D. Work in pairs. Present your items to a friend and explain why they are important.



My dream camping trip

If you could go camping anywhere in the world, where would you go?
What does that place look like? Why would you go there? Who would you go with?

Draw a map and mark your camping spot

- Use an atlas or a web map.
- Draw a map of the country where your camping spot is
- Mark out your camping spot with a cross.
- Write names of cities, rivers, lakes, mountains and other things of your choice.



Draw your map here:

A large, empty rectangular box with a thin black border, occupying most of the page's vertical space. It is intended for the student to draw a map.



Facit

Before the episode

A.

tent	where you sleep when you go camping
siblings	brothers and sisters
camping	when you live and sleep in nature for some time
weekend	Friday night to Sunday, you don't work or go to school
robbed	when someone steals your things
bloodsuckers	nickname for mosquitos
hike	when you go for a walk in nature
divorce	when you don't want to be married
matches	you need these to make a fire
gardener	someone that works in gardens and makes them look nicer

After watching

A.

1. c. Holly's parents took them
2. b. She wants the family to spend time together without phones
3. c. They fake an injury hoping their parents will take Heather to the hospital
4. a. She isn't there for Holly when she needs her
5. b. She has to help her mum
6. c. gardener

Handledningen är skriven av Maria Engmark

Upphovsrätten till innehållet i den här lärarhandledningen tillkommer UR, om inte något annat särskilt anges. Lärarhandledningen får fritt kopieras, distribueras digitalt och visas i undervisningssammanhang. När lärarhandledningen eller delar av innehållet används på olika sätt ska den ideella upphovsrätten iakttagas. Det här betyder att du som lärare i din undervisning bland annat får kopiera upp så många kopior du behöver av hela eller delar av lärarhandledningen och dela ut till elever, tillhandahålla den digitalt till eleverna i en elevportal eller liknande, eller visa i en Powerpointpresentation. Viktigt att tänka på när du använder lärarhandledningen, på olika sätt, är att det alltid ska gå att se vem eller vilka som har upphovsrätten. Om lärarhandledningen kopieras upp i sin helhet så framgår det redan, men om det är så att du väljer att bara använda någon del behöver du skriva i anslutning till det du använder vem eller vilka det är (UR och/eller annat namn, som framgår i lärarhandledningen).