



EPISODE 8 - THE DAUNTLESS DAUGHTER

Before the episode

A. Word walk

1. You will get one of the words (from the box below) from you teacher.
2. Walk around the classroom and find a classmate to talk to.
3. First, tell him or her your word and what it means.
4. Listen to and learn the word your classmate is presenting.
5. When you both know the word and the meaning, you swap your words.
6. Find a new classmate and do the same thing with your new word.
7. Walk around the classroom and make sure you talk to everyone one time.

good looking	future	women
handsome	worse	superior
homework	household chores	competition
responsible	discrimination	dish duty
trust me	we are protesting	idea
difference	important	to fight for
similarity	equality	rights
rules	compromise	smooch
science	final offer	compared to
not allowed	get hurt	treated differently



B. Write down three new words that you learnt on the word walk and what they mean.

Word	Meaning

After watching

A. True or false? Tick the box.

	Statement	True	False
1	Holly is upset because her parents have different rules for her and her brother.		
2	Amy is angry because her classmate gets to go to the science fair because he is a boy.		
3	It was better for women back when Holly's grandmother was young.		
4	Holly, Amy and Piper write a letter to the mayor to complain about the discrimination at school.		
5	Holly and Oscar are recording songs together in Holly's room.		
6	Holly's mum thinks it's ok for Holly to have a boy in her room.		
7	Reggie lets Amy go to the Science Fair because she has a better idea.		



B. Pick two of your false statements. First you write the number of the statement that is false and then you rewrite them correctly.

Statement number _____ is false.

The correct answer is:

Statement number _____ is false.

The correct answer is:

C. Group discussion - Questions cards

1. Cut out the cards (see next page).
2. Put them upside down on your desk.
3. Take turns and pick a card.
4. The one who draws the card starts answering the question.
5. Take turns to talk and to pick a card.



<p>How are boys and girls treated differently in the episode?</p> <p>Give some examples.</p>	<p>Are there any differences in what boys and girls like to do in Collinsville?</p>	<p>In the episode, Amy wonders why her teacher wanted to send Reggie to the Science Fair. What do you think were the teacher's reasons for doing that?</p> <p>Were those good or bad reasons? What do you think? Why?</p>
<p>Are people treated differently for other reasons than being a boy or a girl?</p> <p>Give some examples that you've heard of.</p>	<p>Both Holly and Amy feel they are being treated unfairly. They both chose different ways of handling it. What were those?</p> <p>What other things could they have done?</p>	<p>Holly thinks her parents have different rules for her and Robbie.</p> <p>What would you have done in Holly's situation?</p>
<p>What does equality mean to you?</p>	<p>What does the word discrimination mean?</p> <p>Can you give some examples?</p>	<p>Holly's grandmother said to Holly, Amy and Piper that it was worse for women when she was young. What do you think she meant?</p>



Facit

After watching

A.

1. True
2. True
3. False (It was worse. Paying women less money for the same job. Not allowed to go to college.)
4. False (They protest by not taking the test in class.)
5. True
6. False (She agrees with Mr Hobbie; that it's not ok.)
7. True

Words for word walk

good looking	future	women
handsome	worse	superior
homework	household duties	competition
responsible	discrimination	dish duty
trust me	we are protesting	idea
difference	important	to fight for
similarity	equality	rights
rules	compromise	smooch
science	final offer	compared to
not allowed	get hurt	treated differently



Handledningen är skriven av Maria Engmark

Upphovsrätten till innehållet i den här lärarhandledningen tillkommer UR, om inte något annat särskilt anges. Lärarhandledningen får fritt kopieras, distribueras digitalt och visas i undervisningssammanhang. När lärarhandledningen eller delar av innehållet används på olika sätt ska den ideella upphovsrätten iakttas. Det här betyder att du som lärare i din undervisning bland annat får kopiera upp så många kopior du behöver av hela eller delar av lärarhandledningen och dela ut till elever, tillhandahålla den digitalt till eleverna i en elevportal eller liknande, eller visa i en Powerpointpresentation. Viktigt att tänka på när du använder lärarhandledningen, på olika sätt, är att det alltid ska gå att se vem eller vilka som har upphovsrätten. Om lärarhandledningen kopieras upp i sin helhet så framgår det redan, men om det är så att du väljer att bara använda någon del behöver du skriva i anslutning till det du använder vem eller vilka det är (UR och/eller annat namn, som framgår i lärarhandledningen).