

# MONEY HONEY

Two friends find some cash. What will they spend them on?

**Before watching:** Read through the **glossary** to familiarize yourself with the expressions. Just by looking at the glossary, what do you think the movie will be about?

bro	<i>kompis</i>
chips	<i>(British English) pommes frites</i>
weirdo	<i>knäppskalle</i>
weird	<i>konstig</i>
to invent	<i>att uppfinna</i>
shocking	<i>chockerande</i>
death row	<i>där dödsdömda sitter i fängelse</i>
bun	<i>bulle</i>
bloody	<i>jäkligt</i>
nosey	<i>nyfiken</i>
stock	<i>lager</i>
shot, bro	<i>tack, kompis</i>
expire	<i>utgå, förfalla</i>
cash	<i>kontanter</i>
buck	<i>dollar</i>
can	<i>burk</i>
to hang out	<i>att hänga, umgås</i>
bloody	<i>jäkla</i>
roof	<i>tak</i>

**While watching:** Pause the movie at **3:30** and discuss together as a group.

Discuss together

1. Who is in this movie?
2. Where does the movie take place?
3. What do you think will happen next?

**After watching:** Read through the questions below and answer them.

What is your understanding of what happens in the movie?

**A.** Answer these questions for yourself at first, then discuss them in pairs.

1. Who are Hank and Red?
2. Where are they in the beginning of the movie?
3. What does Red talk to Hank about buying?

**B.** Answer these questions in pairs:

1. What does Red do with the money she finds?
2. What is Red's reaction when she sees the contents of Hank's bag? And what is his reaction to her seeing them?
3. What do they do with the things they buy?

**C.** Answer these questions together as a group:

1. Why do you think Red decides to give Hank the money? What do you think Hank's reactions will be when he finds the money?
2. Why do you think the movie is called "Money Honey"? What do you think the deeper meaning of the title could be? See if you can think of more meanings to it than just one.
3. What do you think is the message of the movie? What can we learn from it?
4. How do you think the movie makers want us to feel after having watched the movie?

### What to do next

Choose one or more out of the following exercises to work with.

-  Write or draw:

Work on your own. Choose one of the two topics below.

- Imagine a day where you hang out with your best friend. You find some money that you are free to spend. What do you do with the money? How do you spend the day? Write a story about that day.
- Invent your own crazy sandwich. Imagine a sandwich with all the things you really like to eat on it. What would it be? Make an informative illustration where you show what this sandwich would look like and in what order the things would go on it.

-  Discuss

Work in groups of three or four and discuss how you would react if you found out your friend was homeless. What would you do to help? What if your friend didn't want you to

know their secret? In what ways could you help then? What if the secret was something else? Talk about different ways of aiding a friend in need depending on the situation. If the secret was really big and serious, in what ways could you help? Who could you contact in different situations if you needed more help?

-  Discuss

Work in a whole class and discuss: What should you do if you find money? Would it be yours to use freely or should you turn it in somewhere? What do you think? Would the sum of the money matter to how you would react? What about where you find it? How would that affect what you do with the money? What about something else? Jewelry? A phone? A toy?

### Deeper discussions



“Money Honey” is a movie about two teenagers in New Zealand. For these exercises, work in smaller groups of 3-4 and research on the internet.

- Research and see what you can find out about homeless people in New Zealand. What are the reasons behind people losing their homes in New Zealand? How many teenagers live without a proper home in New Zealand? In what ways are society trying to help? What can homeless teenagers do in New Zealand to find shelters?
- Who was Elvis Presley? What made him famous? Why was he called “The King”? What other nicknames did he have? Look into his life and fame and see what you can find about it. When did he live and how did he die? What was on his favorite sandwich and why would a café want to serve it? How come it’s called “Fool’s Gold”?
- Look deeper into New Zealand. Find it on a map. Which are the largest cities? How are they located? What is the nature like in or near the cities? See if you can find some street views from the cities. What does it look like in the cities? What do the houses look like? What kinds of stores are there? Can you find things that would be fun for teenagers?
- Look into the New Zealand money system. What currency do they use in New Zealand? How much is a liter of milk in New Zealand in comparison to in Sweden? Or a can of soda? Have they always used the same money system or did it change throughout the years? Is it the same in all New Zealand?



**Arbetsbladet är skrivet av Nina Olivier**

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