# **CHRISTY**

A young Irish man tries to change his life.

**Before watching:** Read through the **glossary** to familiarize yourself with the expressions. Just by looking at the glossary, what do you think the movie will be about?

gaff hus, free gaff = föräldrafritt

to sort att sortera lunatic galning

a tenner en tiopundsedel

a pop för varje

cash up front direktbetalning dopey nån som är dum

give it a lash
to tempt
fanny
lad
bonna
försöka
tot tempt
firesta
här: tönt
grabb, pojke
slang: bonfire

pallet lastpall

to nick att sno, stjäla timber timmer, virke

chest of drawers byrå

grand (slang) okej fella fellow = kompis dodgy här: knepig, besvärlig

labour arbete
temporary tillfälligt
till kassaregister
yokes like you såna som du
mog dumhuvud
gob (slang) mun, käft
to scatter att skingra

to scatter att skille chap kille CEO VD

gowl (slang) idiot

While watching: Pause the movie at 4:50 and discuss together as a group.

# Discuss together

- 1. Who is in this movie?
- 2. Where does the movie take place?
- 3. What do you think will happen next?

**After watching:** Read through the questions below and answer them.

What is your understanding of what happens in the movie?

- **A.** Answer these questions for yourself:
- 1. Who is Christy?
- 2. What is he preparing for?
- 3. What are his friends teasing him about?
- **B.** Answer these questions in pairs:
- 1. How come Christy's brother helped him with the CV, you think? Why do you think he decided to change the CV a bit?
- 2. What happens when Christy shows the CV at the interview?
- 3. What is Christy's reaction after the interview? What does he do?
- **C.** Answer these questions together as a group:
- 1. What do you think would have happened if Christy had written his CV himself?
- 2. Why do you think the movie is called Christy?
- 3. What do you think is the message of the movie? What can we learn from it?
- 4. How do you think the movie makers want us to feel after having watched it?

#### What to do next

Choose one or more out of the following exercises to work with.

- Write:
  - Work on your own. Imagine Christy and his friends meet at the bonfire again five years later. What have happened to them? In what ways have their lives changed? Do they all still live there? Do they work? Go to some sort of school? Write about an evening at the bonfire five years later. What happens? What do they talk about? Who are they now?
- Discuss, research and write:

Work in pairs. Christy's friends all have different nicknames; Monkey, Greeny, Radar, Robot, Ferret. What do the nicknames mean and what explanations can you give behind them? Discuss, research and write down your answers. Once you're done, discuss what you found out with another pair to see if your guesses were the same.

• Discuss:

Work as a whole class and discuss peer pressure. What is it? In which situations do we often experience peer pressures? Why do you think peer pressure exists? Where do you think it comes from? In what ways can we be allowing and inclusive so that we don't feel any peer pressure? How can we work to eliminate peer pressure? What can you yourself do in order to avoid falling for peer pressure?

## Deeper discussions

"Christy" takes place in Ireland. For these exercises, work in smaller groups of 3-4 and research on the internet.

- The setting in "Christy" shows children and youths living in poverty. Look into the youth poverty in Ireland. How many children in Ireland live in poverty? Why is it so? What happens with them? What has made Ireland a country of wide-spread poverty? What is the government doing in order to change this?
- Irish can be very special and hard to understand for the untrained ear. Dive deeper into the accents and slang of Ireland. Find videos on the accents of Irish and see if you can learn the different variations of Irish through the country. Is there any common slang that you really should know?

When you have researched Irish accent and slang, watch "Christy" again without subtitles and see if you understand more of it this time.

• What is a CV and why would people need one? Research different types of CV and look at the way they are dispositioned. In what ways are CVs for different types of job similar and different? What is a digital CV? What is the difference between a CV and a portfolio?

## Arbetsbladet är skrivet av Nina Olivier

**Upphovsrätten till innehållet** i det här arbetsbladet tillkommer UR, om inte något annat särskilt anges. Arbetsbladet får endast kopieras, distribueras digitalt och visas i undervisningssammanhang.