

NEWSREEL



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Arbetsblad

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Vocabulary

Queen Elizabeth II

| | |
|----------------|----------------|
| to rule | att regera |
| to be declared | att förklaras |
| to endeavor | att sträva |
| head of state | statsöverhuvud |

Young People's Reactions

| | |
|-----------------------|-----------------------------------|
| to pay one's respects | att hylla, att visa någon respekt |
| national anthem | nationalsång |
| crowd | massa, folkmassa |
| tributes | hyllning |
| role model | förebild |
| to pass away | att gå bort, att dö |
| to mourn | att sörja |

Radio after Elizabeth's Death

| | |
|--------------|------------------------------|
| sombre | ledsam, dyster |
| announcement | meddelande, tillkännegivande |

Whilst Listening: Questions

Queen Elizabeth II

1. How many years did Elizabeth reign?
2. “The Queen’s role is mainly ceremonial”. This means...
 - a. She took part in a lot of festivities.
 - b. She didn’t have any political power.
 - c. She became Queen because her father was King before her.
3. Charles, the Queen’s son, has
 - a. decided not to become King.
 - b. looks forward to becoming King.
 - c. is taking his role seriously.
 - d. is often in Jamaica and Canada

Young People’s Reactions

4. Why was the Queen in Balmoral when she died?
5. What are people doing outside Buckingham Palace?
6. What does Owen think about the Queen?
 - a. She was an important figure.
 - b. She was mostly just a ceremonial Queen.
 - c. It is very sad.
 - d. She cared about her family.
7. How does Owen feel about the crowds gathering to pay their tributes to the Queen?
8. How did Sadie feel when she found out the Queen had died?
9. What does Sadie plan to do on the day of the Queen’s funeral?

Radio after Elizabeth’s Death

10. What did DJs struggle with after the Queen’s death?

After Listening: Discuss!

This week's Newsreel is about the death of Queen Elizabeth II.

- When did you find out that the Queen had died?
- How did you feel when you learnt about it?
- What did you know about the Queen already?
- Do you like the Queen? Why or why not?
- Are you for or against a country having a King or Queen? Why?

Discuss with a classmate!

These words and phrases may help you

| | |
|------------------|------------------------|
| I think (that) | On the one hand |
| I believe (that) | On the other hand, ... |
| I reckon | In my opinion |
| If you ask me | As far as I know |

After Listening: Write!

In today's episode of Newsreel, we learnt that the UK has a 10-day period of mourning after the death of the Queen. This means that radio and television channels can only play sombre and slow music and television shows. Some stores will be closed and the day of the funeral of the Queen will be a national bank holiday with a two-minute silence.

How do you think you would cope during this period of mourning?

Think about these points

- How would your day-to-day life be affected by a period of mourning?
- How would things be different in school? In associations and clubs?
- How would interactions with your family and friends be different?
- What effects would it have on your social life and your favourite leisure activities?

After Listening: Find Out More!

Do some research and find out about Queen Elizabeth II.

Here are some things you could find out about:

- How did Elizabeth become Queen?
- How long has she been the Queen?
- What hobbies did the Queen have?
- What was the Queen's favourite pet?
- Which famous people has she met?
- Who are her children, grandchildren and great-grandchildren?

Answers

1. Over 70 years
2. b.
3. c.
4. She was in Balmoral every summer
5. Leaving flowers / paying their respects
6. a.
7. He thought it was nice/positive/ touching.
8. Sad/upset.
9. Watch the funeral on TV / be respectful/mourn.
10. Deciding what songs to play.