

BEST FRIENDS FOR A DAY MEETING LEBOPO



Arbetsblad

av Sophie Bivall Höiseth



Vocabulary

- Read these words and phrases before you watch the episode. Keep them close at hand as you watch the episode so you can look up words if you forget.
- Based on these words, what do you think will happen in the episode? Discuss with a friend.
- After watching, talk about what differs between what you thought would happen, and what actually happened in the episode.

made-up	påhittad
protectorate	område som kontrolleras av ett annat land
independent	självständig
bass guitar	bas
game reserve	djurreservat
same-sex relationship	samkönat förhållande
discriminated	diskriminerad, behandlad sämre än andra
illegal	olaglig
decriminalize	avkriminalisera, göra laglig
community	gemenskap, gemensamhet, samhälle
equal rights	lika rättigheter
explore	utforska, undersöka
vulnerable	sårbar
courage	mod

Answer the questions

You can look through the questions before you watch the show, or answer while watching. You can also use them as support when summarising the episode afterwards.

- 1. What is Noel's Setswana name?**
 - a. Neelo
 - b. Neeso
 - c. Nala

- 2. Which room is Noel going to stay in?**
 - a. in Lebopo's mother's room
 - b. in Lebopo's sister's room
 - c. in Lebopo's room

- 3. How does Noel react to the training session?**
 - a. He thinks it's a piece of cake.
 - b. He gets exhausted.
 - c. He thinks it is too short.

- 4. Who are they meeting at night?**
 - a. Lebopo's sister
 - b. Lebopo's mother
 - c. Lebopo's grandmother

- 5. Where are they going the next day?**
 - a. to Gabarone Game Reserve
 - b. to a training session
 - c. to the airport

- 6. What does Lebopo say about the symbolism of zebras?**
 - a. That they symbolize nature.
 - b. That they symbolize night and day.
 - c. That they symbolize the unity of people.

7. What kind of band is Lebopo a part of in school?

- a. marimba
- b. ukulele
- c. guitar

8. How does Lebopo feel about marimba lessons?

- a. She thinks they are rather boring.
- b. She thinks they help her forget bad things.
- c. She thinks they are going to help her make money.

9. Which subject are they talking about at the party?

- a. walking
- b. dating
- c. talking

Summary

Work in pairs or in small groups. Tell each other what happened in the episode. Summarise the episode in a few key phrases. Use the vocabulary list and the questions as support if you need it.

Quotes from the episode

punishable by death
express myself
that was the highlight
landmark case
a long way to go
pick up dating

Work in pairs.

1. Explain these expressions in English.
2. Write a dialogue in which you use most of the expressions above.
3. Perform the dialogue in front of your teacher.

Word search: Llamas and alpacas

Lepobo finds it very important to remind Noel that there is a difference between llamas and alpacas. What are the differences between the two animals? Go online and search for information. Write a short list of similarities and differences. Compare your lists in small groups.

Assignment: Personality traits

uptight
lively
energetic
helpful
chill

Lebopo's friends describe her as lively, energetic, helpful, chill. These are just a few of all the different personality traits there are.

- Find the definitions in English of the personality traits in the list above. Write the definitions in your notebook or on a computer. Compare your findings with a friend.

- Discuss:
 - a) What are some common personality traits?
 - b) According to yourself, what personality traits do you have?
 - c) According to your friends, what personality traits do you have?
 - d) What traits are you looking for in a friend?
 - e) What character traits are not so popular for a person to have?

A tip: if you don't feel comfortable talking about yourself, choose a celebrity to talk about in questions b, c, and d.

Discussion

Choose one or two questions and discuss in pairs.

1. Lebopo asks Noel: "Are you a hugger?" Why do you think she asks him that?
2. In the episode Noel gets a nickname: Neelo. Why do you think some names are more common in certain parts of the world? What do you think of the connection between Noel and Lebopo? Do you think they had a good time together? Do you think they will stay friends?
3. In the episode they say that "Our lives as teenagers are the same". It doesn't seem to matter where you live or where you are from. How come the lives of teenagers are viewed as similar across the globe?
4. Where would the subject of LGBTQ+ be too sensitive to discuss?
5. Which difficult subjects do you discuss in your school?

Online assignment: LGBTQ+ in Botswana

In the episode they talk about homosexuality and that it has been illegal in Botswana until recently. Work in pairs and answer these questions. If you need to, go online and search for information.

1. What does LGBTQ+ stand for?
2. When was homosexuality decriminalized in Botswana?
3. In how many countries in Africa is homosexuality illegal?

Optional assignment: History of Botswana

Work in pairs or in small groups. Write a timeline of the history of Botswana. Below is a list of words to help you remember the facts from the episode. You can also go online and search for facts. Try to find at least 10 important events in Botswana's history and put them in chronological order, thus making a timeline.

- The origin of modern human
- 200 000 years ago
- Tswana
- Trading
- Europeans
- Independence in 1966

Discussion: Swear words

Did you notice the song at the end of the programme? It had a lot of swear words, or cuss words. Perhaps you have been taught that swear words are always wrong. Perhaps they are even banned at your school.

What if you were told instead, that swear words are not all that bad - at least not always. Learning them could actually be a good method of learning a new language. Besides, if you don't understand common swear words in English, you would be lost in normal conversations when abroad, since they are so widely used. You need to be a bit careful though. You don't want to go around insulting people by using swear words inappropriately.

There are some places where swear words are never okay: formal situations, such as a job interview, a fancy dinner party, near children, or with people you don't know.

There are often a lot of swear words in films and songs, but that is not the case in normal conversations. In the USA people are particularly sensitive to the f-word.

1. What does your family say about swearing?
2. What do your teachers say about it?
3. Did you ever get in trouble for using bad language? Why did you use it? What happened afterwards?
4. Under what circumstances would you avoid swearing?
5. Do you know of any less offensive swear words in English?
6. "Shit" is a very common cuss word in English. It is not so obscene as to insult anyone who hears it. Can you come up with some common idiomatic expressions in which you use any version of the word "shit"?

Written assignment

Choose one of the following assignments.

- **Write a longer summary of the episode.** Try to write at least 150 words about what happened in the episode. Use the past tense.
- **Write a diary entry pretending to be either Lebopo or Noel.** What happened during the day? What was it like? What did they think of their new friend?
- **Rewrite the episode into a short story.** Use the fact box as support.
- **Write an essay about “*How to stand up for who you are*”.** Use the fact box as support.

A short story

Every short story has a beginning, middle, and an end. In the beginning there are presentations of the characters and the conflict. The conflict usually deepens in the middle, and in the end, there is a solution. Here are some questions to guide you:

- Who are the characters (people in the story) and what are they like?
- What is the setting (the time and the place)?
- Is there a conflict or problem that needs to be solved?
- What important events are there in the episode? Which ones do you want in your story?
- How does the story end? Does the conflict get solved? How?

An essay

An essay is a text in which you try to inform, persuade, explain and entertain. First you write an introduction in which you present your idea. After that you write the body, with arguments and examples. In the end you write the conclusion in which you wrap up your ideas. Here you have a basic outline for an essay in points:

- Introduction (where you present what you are writing about)
- Idea 1 with examples
- Idea 2 with examples
- Conclusion (where you summarise your ideas and try to write a good ending to your essay, perhaps something inspirational)

KEY

Answer the questions

1. A
2. C
3. B
4. C
5. A
6. C
7. A
8. B
9. B

Quotes from the episode

- *Punishable by death: a crime that means you can be sentenced to death*
- *Express myself: to say or show one's thoughts and feelings*
- *That was the highlight: that was the best part of an event or period of time*
- *Landmark case: a court case of great importance*
- *A long way to go: a large amount of time and effort*
- *Pick up dating: to start dating*

Personality traits

- *uptight: anxious or tense*
- *lively: full of life*
- *energetic: full of energy, very active*
- *helpful: giving help or ready to give help*
- *chill: relaxed, easy-going*

Upphovsrätten till innehållet i det här arbetsbladet tillkommer UR, om inte något annat särskilt anges. Arbetsbladet får endast kopieras, distribueras digitalt och visas i undervisningssammanhang.