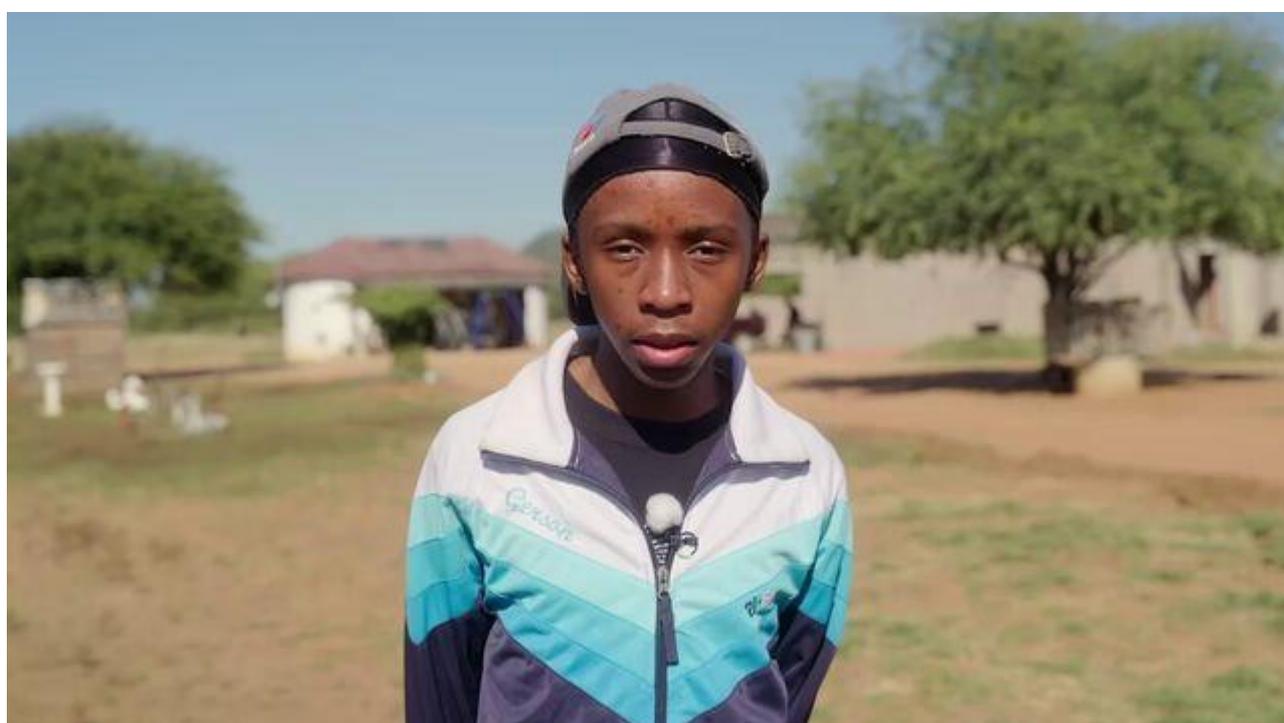


BEST FRIENDS FOR A DAY MEETING REO



Arbetsblad

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Vocabulary

1. Read these words and phrases before you watch the episode. Keep them close at hand as you watch the episode so you can look up words if needed.
 - Based on these words, what do you think will happen in the episode? Discuss with a friend.
 - After watching, talk about what differs between what you thought would happen, and what actually happened in the episode.

feed the animals	mata djuren
farmlife	bondgårdsliv
introduce	presentera för
celebrity	kändis
social anxiety	social ångest
conquered	erövrade
fairly	ganska
painful	smärtsam
flinch	rycka till
opposite	motsats
population	population, befolkning
meerkats	surikat*
protect	skydda
conservational areas	naturvårdsområde
comfort zone	komfortzon (där man känner sig bekväm)
enjoy	njuta av

*



Answer the questions

You can look through the questions before you watch the show and answer them while watching. You can also use them as support when summarising the episode afterwards.

- 1. How does Noel feel about his skills in English?**
 - a. He feels uncomfortable.
 - b. He feels quite comfortable.
 - c. He has never talked to anyone in English before.

- 2. Noel goes to Botswana. On which continent is Botswana located?**
 - a) Africa
 - b) South America
 - c) Asia

- 3. How many people live in Botswana?**
 - a. 2,3 million
 - b. 3,2 million
 - c. 5,2 million

- 4. What kind of TV shows does Reo like to watch?**
 - a. horror
 - b. action
 - c. anime

- 5. On what day of the week does Noel meet Reo?**
 - a. Saturday
 - b. Wednesday
 - c. Monday

- 6. What does Reo like to read?**
 - a. biographies
 - b. Harry Potter
 - c. the back of the milk carton

7. How does Noel feel about reading?

- a. He doesn't like it.
- b. He loves it.
- c. He likes it a bit.

8. How does Noel react when he meets the animals on the farm?

- a. He is totally cool about it.
- b. He is nervous.
- c. He thinks it's fun.

9. What are they going to do on Sunday?

- a. Climb a hill.
- b. Meet some animals.
- c. Meet some friends.

Summary

Work in pairs or in small groups. Tell each other what happened in the episode. Summarise the episode in a few key phrases. Let the vocabulary list and the questions help you remember.

Discussion

1. What do you think the main differences are between the school system in Botswana and the school system in Sweden?
2. What are the main similarities?
3. Reo lives in the countryside. Do you think there are any cultural differences between people from the country and people from the city regarding ways of life and/or values?
4. Are the differences between the countryside and the city greater in Sweden or in Botswana?
5. Do you have any plans for, or dreams of, studying abroad? If so, where and what would you like to study? What do you think it will be like?

Quotes from the episode

self sufficient
 in the flesh
 you're missing out
 take a liking to
 face my fears
 the smile on your face
 I had a blast

Work in pairs:

1. Explain these expressions in English.
2. Write a dialogue in which you use most of the expressions above.
3. Perform the dialogue in front of your teacher.

Irregular verbs

When Noel talked about his experience in the classroom, he said: “the teacher **bringed** me to the front of the classroom”. In fact, the simple past form of bring is **brought**. It is an irregular verb – a verb that does not follow the “-ed-rule”.

Here is a list of more irregular verbs:

Infinitive	Simple past
fly	flew
go	went
meet	met
say	said
see	saw

1. Write a sentence for each of the words in the box above using the simple past tense.
2. Work in pairs and share the sentences with each other.
3. Work in pairs and tell each other what you did yesterday, or last summer. What you say does not have to be true, but make sure you use the past tense.

Fact: Education in Botswana

In Botswana there are both public schools and private schools. Most students go to public schools and about 10 % go to private schools. Approximately 3 percent are home-schooled.

Primary education is compulsory from about five to eight years of age and continues for 10 years. After that, the student earns a Junior Certificate qualification.

Secondary education is not compulsory and it is not free.

1. What do you think the main differences are between the school system in Botswana and Sweden?
2. What are the main similarities?

EXTRA: Would you like more information about schools in Botswana?

Go online and search for information about the school system in Botswana. You might also want to go to the Maru-a-Pula School website, where you can learn loads about the school Noel will visit in the next episode. Share your findings with a friend.

Discussion: Fears and comfort zones

In the episode they talk about different fears, such as social anxiety. Social anxiety is when you have a fear of social situations. They also talk about “stepping out of your comfort zone”, “breaking walls” and “opening gates” in their conversation on Kgale Hill.

Now it's your turn to talk about these issues. Talk in pairs. (Questions 3–5 are quite personal, so please remember that you don't have to share if you don't feel like it.)

1. What do you think “breaking walls” and “opening gates” refer to?
2. What are people usually afraid of?
3. Do you have a specific fear? If so, would you like to share it?
4. Do you ever feel nervous or shy? When has it happened? Why do you think you felt shy at that moment?
5. Have you ever stepped out of your comfort zone? What did you do? How did it feel in the moment? How did it feel afterwards?
6. Are there some things that are good to be afraid of?

Online assignment: Animal facts

In Botswana there are many animals, such as zebras, meerkats and giraffes. Something that is called The Big Five can be found here. The Big Five consists of lion, leopard, elephant, rhino and buffalo.

Work with a friend:

- Go online and look up animals that you can find in Botswana. Pick **one** of the animals and write down some facts about it. Here are some facts you can include:
 - Habitat (where they live)
 - Lifespan (how long they live)
 - Appearance (what they look like)
 - Size (what size they are)
 - Weight (how much they weigh)
 - Diet (what they eat)
 - Threats and protection (if they are endangered and what is being done to protect them)
- Then find another pair of classmates in the classroom and tell each other about the animal you have picked.
- Remember when Noel said that he thought the turkey was a peacock? What is the difference between the two birds? Go online and find out. Take turns in describing each of the birds.

Want a written version of this task? Write a text about your animal, using the facts you found online.

Farm animal version: do the same for the farm animals mentioned in the episode; goat, pig, chicken, turkey, cow, or dog.

Written assignment

Choose one of the following assignments.

- **Write a longer summary of the episode.** Try to write at least 150 words about what happened in the episode. Use the past tense.
- **Write a diary entry pretending to be either Reo or Noel.** What happened during the day? What was it like? What did they think of their new friend?
- **Rewrite the episode into a short story.** Use the fact box as support.
- **Write an essay about “*How to overcome fear*”** Use the fact box as support.

An essay

An essay is a text in which you try to inform, persuade, explain and entertain. First you write an introduction in which you present your idea. After that you write the body, with arguments and examples. In the end you write the conclusion in which you wrap up your ideas. Here you have a basic outline for an essay in points:

- Introduction (in which you present what you are writing about)
- Idea 1 with examples (here you write about an idea that can help someone to overcome fear)
- Idea 2 with examples
- Conclusion (where you summarise your ideas and try to write a good ending to your essay, perhaps something inspirational)

A short story

Every short story has a beginning, middle and an end. In the beginning there are presentations of the characters and the conflict. The conflict usually deepens in the middle and in the end, there is a solution. Here are some questions to guide you:

- Who are the characters (people in the story) and what are they like?
- What is the setting (the time and the place)?
- Is there a conflict or problem that needs to be solved?
- What important events are there in the episode? Which ones do you want in your story?
- How does the story end? Does the conflict get solved? How?

KEY

Answer the questions

1. B
2. B
3. A
4. C
5. A
6. B
7. A
8. B
9. A

Quotes from the episode

Self-sufficient: independent, especially regarding the production of food.

In the flesh: being there or seeing someone in person

You're missing out: you are not a part of something/not involved in something

Take a liking to: begin to like someone or something

Face my fears: try to be less afraid of something by exposing yourself to it

I had a blast: I had a really good time

Irregular verbs

George flew to London.

He went to the museum.

He met his girlfriend in the cafeteria.

They said hello to each other.

They saw many interesting things.

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