



Arbetsblad

1. True or False?

Look at the following statements about the film and decide whether they are true or false.

Statement	True	False
1. Michael enters the scrapyards to look for cars.		
2. Michael is caught by security guards.		
3. Ciaran and Michael live in the same neighborhood.		
4. Michael shakes the can of beer before giving it to Ciaran.		
5. The first class of the day is English.		
6. Ciaran lends Michael a ruler.		
7. There is a conflict between Michael and three other boys in the bathroom.		
8. Ciaran and Michael do homework together after school.		
9. Ciaran stops to play football on his way home from school.		
10. At the end of the film, Ciaran returns to the scrapyards.		



2. Speaking

Discuss the following questions with a classmate. Make sure you keep the conversation in English!

1. What problems come between Michael and Ciaran's friendship?
2. What do you think is the cause of trouble between Ciaran's other friends and Michael?
3. How do you think Ciaran feels when he realizes his other friends don't like Michael?
4. Does Ciaran's feelings about Michael change during the film? How?
5. Can you think of any ways that Ciaran and Michael might solve their friendship problem?
6. What advice would you give to Ciaran if you were his friend?



3. Questions to answer:

Friendships are essential parts of our lives, and they often come with their own sets of joys, challenges, and lessons. Write down answers to the following questions about friendships:

1. Have you ever had a friend that others didn't like? How did you handle it?
2. Can you think of a time when you had to choose between what your friends wanted and what you wanted?
3. Do you think it's more important to have many friends or to have friends who truly understand you?
4. Did you ever make a new friend when you already had a best friend? How did it make you feel?

4. Writing:

Choose one of the following questions below on the topic of friendship and write a short text about your experiences:

- Think about a time when you and your friend had an argument. Describe what led to the disagreement, how you both resolved it, and the impact it had on your friendship. What lessons did you learn from the disagreement?
- Describe a time when you had to choose between helping a friend and doing something else. Explain why you made that choice and how it affected your friendship. What did you learn from this experience?
- Recall a time when you felt left out when your friends were doing something without you. Describe how you handled those feelings and what you did to cope. How did this experience shape your understanding of friendship?
- Imagine a time when you and your friend had different hobbies or interests. Describe how you both managed your differences and whether you ever tried each other's hobbies. How did these varying interests impact your friendship?



GLOSLISTA:

<u>Begrepp:</u>	<u>Förklaring:</u>
Scrap	Skrot
Stack	Hög, trave
Fleecing (slang) <i>infinitiv: fleece</i>	Att stjäla eller svindla till sig egendom eller pengar
Ruler	Linjal
Dare	Utmana
Knacker (slang)	Hästslaktare (en referens till Michael som tillhör det resande folket Pavees. Arbete med hästar har traditionellt varit ett yrke inom folkgruppen).
What's the craic?	Hur är läget? (Ett vardagligt irländskt uttryck)
Spot	Ställe, plats
Grand	Utmärkt, stor
Loads	Massor, mycket
Manners	Hyfs (uppförande)
Lads	Grabbar, pojkar



Facit

True or False:

1. T
2. F
3. F
4. T
5. F
6. T
7. F
8. F
9. F
10. T

Quiz med tillhörande facit finns på de sista sidorna i arbetsbladet.

Upphovsrätten till innehållet i den här lärarhandledningen tillkommer UR, om inte något annat särskilt anges. Lärarhandledningen får fritt kopieras, distribueras digitalt och visas i undervisningssammanhang. När lärarhandledningen eller delar av innehållet används på olika sätt ska den ideella upphovsrätten iakttas. Det här betyder att du som lärare i din undervisning bland annat får kopiera upp så många kopior du behöver av hela eller delar av lärarhandledningen och dela ut till elever, tillhandahålla den digitalt till eleverna i en elevportal eller liknande, eller visa i en Powerpointpresentation. Viktigt att tänka på när du använder lärarhandledningen, på olika sätt, är att det alltid ska gå att se vem eller vilka som har upphovsrätten. Om lärarhandledningen kopieras upp i sin helhet så framgår det redan, men om det är så att du väljer att bara använda någon del behöver du skriva i anslutning till det du använder vem eller vilka det är (UR och/eller annat namn, som framgår i lärarhandledningen).



Ord och begrepp - Scrap

Quizfrågorna finns också online, om ni vill göra dem digitalt. [Här](#) är länken.

1. What is the Swedish definition of the word *scrap*?
 - A. Papper
 - B. Skrot
 - C. Pengar
2. What is Michael doing at the scrapyard?
 - A. Looking for his dog
 - B. Trying to make new friends
 - C. Searching for valuable scrap or car parts
3. What is another word for boy in English?
 - A. Lad
 - B. Cauliflower
 - C. Tin
4. What is the correct Swedish translation of the Irish saying "*What's the craic?*"
 - A. Vart ska vi gå?
 - B. Vad är klockan?
 - C. Hur är läget?



5. What is the correct definition of the word *fleeing*?
- A. To drive a car
 - B. To steal or scam
 - C. To eat
6. What is the plural form of the word *stack*?
- A. Stack
 - B. Stackers
 - C. Stacks
7. The English word *grand* carries two Swedish definitions, one of them being *utmärkt*. What is the second definition?
- A. Stor
 - B. Liten
 - C. Felaktig
8. Which is the correct Swedish definition of the word *dare*?
- A. Utmana
 - B. Utvandra
 - C. Uthållighet
9. What does it mean to have *good manners*?
- A. To defy or challenge rules
 - B. To behave politely
 - C. To behave impolitely
10. What is the correct Swedish definition of the word *spot*?
- A. Ställe, plats
 - B. Uteservering, trottoar
 - C. Busshållplats



Facit:

1. B
2. C
3. A
4. C
5. B
6. C
7. A
8. A
9. B
10. A