



# EPISODE 7 – THE HORRIBLE HERO

## Before the episode

**A. Work together with a friend. Write an explanation of the word/phrase in English.**

Word	Explanation
<i>peevied</i>	<i>When you are annoyed at something someone does</i>
settlers	
fundraiser	
Indigenous people	
verified sources	
bottle up emotions	
misconception	
migrate	
blow off steam	
double standards	

**B. Practise the words/phrases and explanations with a friend. One of you reads the explanation and the other guesses the right word. Take turns!**



## After watching

### A. Answer the questions.

1. In what school subject are Heather and her friends doing a research project?

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2. Katherine Johnson is mentioned in the episode as a woman that did not get as much attention as she should have in the history books. Where did she work?

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3. What did Heather and her friends decide to talk about in their presentation?

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4. Why did Heather and her friends get an F after their first presentation?

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5. Why was Piper upset with Holly?

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6. Why are Holly and Amy baking and selling pies?

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7. Why did Robbie accuse his father of “double standards”?

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8. What did Piper tell Holly on the phone at the end of the episode?

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### B. Compare your answers with a friend.



### C. Pet peeves

*Peeved* means to be annoyed but a *pet peeve* is something that a person finds especially annoying.

- Read the pet peeves in the box and circle the ones you can relate to in red.
- Circle the ones you are guilty of doing with a blue pen.
- Compare your circles with a friend. What was different / the same?

chewing gum too loudly    slurping too loudly while eating soup  
spitting on the street    tapping a pen / pen clicking    people talking too loudly on the bus  
people that get on the bus/train before letting people off    leaving lights on in the bathroom  
leaving cabinet doors open    someone who doesn't flush the toilet    nose picking  
people sneezing / coughing / yawning without covering their mouth  
people who cut in front of you in line

### D. Group discussion – question cards

1. Cut out the cards on the next page.
2. Put them upside down on your desk.
3. Take turns to pick a card.
4. The one who picks the card starts the discussion by answering the question and giving her/his opinion. Then the others add to the discussion.
5. Ask each other questions and try to keep the discussion going.
6. Make sure you listen to your friends and include everybody in the discussion.



<p>Do you think it was right of Piper to be angry with Holly for quitting her social media? Why? Why not?</p>	<p>Is it ok to blow off steam the way Piper did writing mean things about Holly? Why? Why not?</p> <p>What would you have done in Piper's situation?</p>	<p>Holly, Amy and Piper are doing a fundraiser selling pies to collect money for the park in Collinsville. Have you ever been part of a fundraiser or doing something for a good cause? What was it?</p> <p>Do you think fundraising and charities are important? Why? Why not?</p>
<p>How do you think Holly feels about Piper and Taylor dating?</p> <p>If you were Holly, how would you have felt?</p>	<p>In Holly's family they have a "no phones at the table"- rule. What do you think about that rule?</p> <p>Do you have the same or any other rules in your family?</p>	<p>Why do you think Heather's teacher wanted the pupils to have more than one source for their research project?</p> <p>How do you know if you can trust a source of information or not?</p>
<p>Holly says that in the history books women usually get edited out. What does she mean by that? Do you agree with her? Why? Why not?</p> <p>Are there other examples of groups of people that you can't find in your school books?</p>	<p>Heather and her friends discover that the indigenous people were the first settlers of Collinsville.</p> <p>What groups of indigenous people have you heard of and where do they live?</p>	<p>What are Sweden's indigenous people called?</p> <p>What do you know/can you say about them?</p>



**E. Indigenous people of Sweden. What do you know and what do you want to learn about them? Use your computer and fill in the table. Check your facts with three different sources.**

Five facts I know	Five things I want to learn (write questions) <i>for example: What language do they speak?</i>
<ul style="list-style-type: none"><li>• _____</li><li>• _____</li><li>• _____</li><li>• _____</li><li>• _____</li></ul>	<ul style="list-style-type: none"><li>• _____</li><li>• _____</li><li>• _____</li><li>• _____</li><li>• _____</li></ul>

**Facts I learned:**

• _____
• _____
• _____
• _____
• _____



**These were my three different sources:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**F. Write a text about the Sámi people in your own words. Use the facts above in the table.**

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# Facit

## Before the episode

### A.

Word	Explanation
peevied	When you are annoyed at something someone does
settlers	People that move and come to a new place to live and to build a new community
fundraiser	An event you organize to raise money for a good cause
Indigenous people	The first people that lived on the land
verified sources	Information that you know is correct
bottle up emotions	When you keep your emotions on the inside, you don't tell anybody how you feel
misconception	When you have misunderstood something
migrate	To move from one place to another
blow off steam	Doing something that helps you get your emotions out
double standards	When you make rules, but they are different for different people

## After watching

### A. Questions.

1. History
2. NASA
3. The first female settlers of Collinsville / indigenous tribes
4. They only had one and not three verified sources.
5. She didn't want to be active on her social media accounts anymore
6. Doing a fundraiser for the Park beautification fund in Collinsville.
7. Because Holly got to answer her phone even though they had a "no phone at the table"-rule