

Before the episode

A. Translate the words and phrases into another language. Use a dictionary or your computer if you need to.

English	Another language
barely knew each other	
bury your nose in books	
everything isn't how it seems	
secret	
expect	
neighbour	
jumping hurdles	
embarrassing	
care about	
doesn't really matter	

B. Practise the words/phrases and explanations with a friend. One of you can read the explanation and the other one can guess the right word. Take turns!

After the episode

by writing the numbers 1-8 in the square.	ıeı
Luckily, it was only birds.	
Cleo turns the light on and Ruby hands out blankets.	
In the end, we see the police looking for the children in the woods.	
Elijah checks out the upper floor to see where the sound came from.	
Will they find them?	
It turns out, they barely know each other and that everything isn't how it seems.	
The episode starts in the cabin in the woods.	
A moment later they all start to talk and share their secrets.	

D. Read through the sentences from 1-8 in the order you put them in. Does it sound right?



- E. Elijah, Ruby and Cleo are classmates and have been in the same class for years. But it's not until now that they start to learn more about who they really are.
 - 1. Fill in the table with examples about the characters.
 - 2. Write what the others thought they were like before the group project
 - 3. Write what they know now about who they really are.

	What they thought	Who they really are
Ruby	For example:	
	• Smokes	 From a religious family
		_
	•	• —
	•	•
	•	•
		•
	• ———	•
	•	•
	•	•
Cleo		
	•	•
	• —	• ———
	•	•
	•	•
	•	•
		_
	• ————	• —
Elijah		
	•	•
	•	•
	•	•
	•	•
	•	•
	•	•

F. Compare your answers with a friend. Add examples from your friend that you might not have thought of.

G. Portraits of characters

- Pick one of the characters and draw a picture of each version of the character on a piece of paper.
- Fold it in half.
- On the left side you draw a picture of the character, as the others thought they were, and on the right side your draw a picture of the character, as they really are.
- Put up the character portraits in your classroom next to each other.

H. Discuss the following questions in class:

- Elijah is being called "a nerd" that studies all the time, Cleo a "cool girl" that doesn't care about anyone else and Ruby "the crazy girl", someone that has tried everything. It's easy to assume things about someone you don't know. Have you ever felt that someone has given you a "role" or assumed you were a certain way?
- What could be negative about assuming that someone is a certain way?
- Compare the relationship between the three classmates. What was it like in the beginning of the series and what is it like now? Give examples! Why has it changed?



Facit

A. Svaren kan variera beroende på vilket språk eleverna väljer att använda. Nedan finns exempel på översättningar på svenska.

English	Another language
barely knew each other	kände knappt varandra
bury your nose in books	begrava näsan i böcker
everything isn't how it seems	allt är inte som det verkar
secret	hemlighet
expect	förvänta
neighbour	granne
jumping hurdles	hoppa hinder
embarrassing	pinsamt
care about	bry sig om
doesn't really matter	spelar egentligen ingen roll

C. Sentences in order

The episode starts in the cabin in the woods.

Elijah checks out the upper floor to see where the sound came from.

Luckily, it was only birds.

Cleo turns the light on and Ruby hands out blankets.

A moment later they all start to talk and share their secrets.

It turns out, they barely know each other and that everything isn't how it seems.

In the end, we see the police looking for the children in the woods.

Will they find them?