

# Before the episode

- A. What happened in the previous episode? Talk to your friend and relate as much as you can remember. Write down three things that happened:
  - •

Word	Explanation
old enough	
upset	
in trouble	
lately	
worried	
map	
pretend	
investigation	
towards	

### B. Work in pairs. Write an explanation of the word/phrase in English.

C. Practise the words/phrases and explanations with a friend. One of you can read the explanation and the other one can guess the right word. Take turns!



# After the episode

### D. Group discussion – question cards (groups of 3 - 4)

- 1. Cut out the cards (see next page).
- 2. Put them upside down on your desk.
- 3. Take turns to pick a card.

4. The one who picks the card starts the discussion by answering the question and giving her/his opinion. Then the others add to the discussion.

- 5. Ask each other questions and try to keep the discussion going.
- 6. Make sure you listen to your friends and include everybody in the discussion.



Do you think what happened to Ruby, Cleo and Elijah could happen in reality? Why? Why not? Give examples!	Putting up selfies with a gun on social media is a bad thing. Do you agree/disagree? Why?	You should never speak to strangers. Do you agree/disagree? Why?
Should Cleo have told Elijah and Ruby straight away that one of the boys with the gun was a friend of her brother? Why? Why not? Why do you think she waited so long to tell them?	Cleo was prepared to take the blame for everything. Was that right or wrong? Why? Why not?	Are Cleo, Ruby and Elijah good friends now? Why? Why not?
Does the content of the series remind you of anything that you have read or a film you have watched? What is similar? What is different?	Elijah lied about his phone not having batteries. Was that right or wrong? Why? Why not?	What could Elijah, Ruby and Cleo have done differently to avoid ending up at the police station? Give examples.
What do you think will happen with Cleo, Elijah and Ruby now, when the group project is over?	What was your favourite part of the series? Why this part?	What do you think the message with the series is? What can we learn from it?
It's always wrong to lie. Do you agree/disagree? Why?	You should always follow rules. Do you agree/disagree? Why?	What does it mean to be a responsible person? Give examples.



#### E. Book cover

If "The gun" was a book, what would the book cover and the back of the book look like?

Divide a paper in two halves, on the right side you draw the book cover, on the left side you write and design the back of the book with a text that inspires the reader to read the book.

#### F. News report - article

You are a journalist for a newspaper and have been asked to write an article about what happened with Elijah, Ruby and Cleo. Plan your writing here, then write the article on a paper or on your computer.

Your headline: \_\_\_\_\_

The introduction (ingress), summarizes the most important events and should make the reader interested:

Quote from Elijah about what happened:

Quote from Ruby about what happened:

Quote from Cleo about what happened:

**Quote from the police** about what happened:



#### G. TV-news

If everything in "The gun" was real and would have ended up on the evening news. What would the news report look like? Make a news report show by role playing, or film it and play the recording to your class.



## Facit

B. Svaren varierar eftersom eleverna skriver med egna ord. Nedan är exempel på hur orden kan förklaras.

Word	Explanation
old enough	You are the right age
upset	when you are feeling bad about something
in trouble	You have done something bad, and someone found out
lately	recently, for example: the last couple of days
worried	When you are afraid that something bad will happen to you or someone else
map	A drawing of an area, helps you to locate where you are and where you are going
pretend	When you are not yourself
investigation	When the police try to solve a crime